



# Division of Student Affairs Annual Report 2017

Florida State University



FLORIDA STATE UNIVERSITY  
*Office of the Vice President for Student Affairs*

# MISSION

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The Florida State University Division of Student Affairs empowers and supports all students to achieve their full potential.

# VISION

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We believe in the power of the student experience to develop graduates who positively impact the world.



# VALUES

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To support learning and success, we uphold our values of:

**Community:** Our work exists through relationships of trust and mutual respect that create a sense of belonging. We cultivate community through a connected, collective network. We collaborate with the FSU community to shape a supportive and safe environment.

**Development:** We prioritize the development of the whole person so that everyone realizes their full potential. We educate and provide experiences for lifelong learning through engagement with staff members, programs, services, and facilities.

**Inclusivity:** Honoring the intersectionality of all people, we create inviting spaces to learn from each other and build more complex ways of being. We value and advocate for an equitable campus community.

**Well-Being:** We create campus environments that promote wellness as a foundation of a productive and positive experience. We respect each other and hold one another accountable for practices that help our community thrive.



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FLORIDA STATE UNIVERSITY  
DIVISION OF STUDENT AFFAIRS

Greetings from the Vice President for Student Affairs!

I am grateful for the warm Florida State welcome I received when I returned to my alma mater as Vice President in summer 2017. I began with a listening tour, holding focus groups with students, staff, and administrators to learn more about how to enhance the student experience through our exceptional Division of Student Affairs. Throughout the year, the DSA has solicited input in order to draft new mission, vision, and values which are reflective of our community.

Student Affairs supports what students learn in the classroom and complements their experiences through curricular and co-curricular engagement, development, and success initiatives. Through exceptional programs, services, and facilities, students cultivate relationships, develop skills for career readiness, enhance their well-being, interact with a diverse campus community, and grow to become the best versions of themselves. As part of our commitment to student health and well-being, I created a position for Associate Vice President for Student Affairs dedicated to Health and Wellness. This position will work closely with the Dean of Students, Campus Recreation, University Counseling Center, and University Health Services to focus on the overall health and well-being of students.

As we reflect on the past year, I acknowledge the incredible success of our outstanding students and dedicated staff while also recognizing our community has faced significant challenges. We began the year weathering the storm during Hurricane Irma, and I am proud of the many ways we rallied to care for one another and send supplies to South Florida. In November, President Thrasher instituted an indefinite, interim suspension of Fraternity and Sorority Life and a ban on alcohol at Recognized Student Organization events. Through the hard work of students, faculty, staff, alumni, and national offices, the Greek community created a bold plan to move forward. We are leading the conversation about how to develop a healthy fraternity and sorority life community.

I am honored to work with the talented staff members in the Division of Student Affairs. While each department has a focus and mission, their collective care for students makes me proud to be at Florida State University. This report highlights the work of the Division of Student Affairs and assessments of student learning and development. By looking at our accomplishments and challenges in 2017, we are better prepared to enhance student learning and success in 2018.

Go Noles!

Amy Hecht, Ed.D.  
Vice President for Student Affairs

# DSA DEPARTMENTS

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## CAREER PREPARATION

The **FSU Career Center** provides comprehensive career services, trains career service practitioners, conducts life/career development research, and disseminates information about life/career services and issues to the University community, the nation, and the world.

## HEALTH AND WELLNESS

**Campus Recreation** strives to support every member of the FSU community in their pursuit of lifelong wellness by providing a diverse array of high-quality recreational programs, services, and facilities.

The **Dean of Students** Department supports an inclusive academic environment through education, empowerment, crisis management, and advocacy of students in collaboration with campus and community partners.

The **University Counseling Center** addresses the psychological needs and personal concerns that may interfere with students' academic progress, social development and emotional well-being. The UCC provides confidential psychological services and preventive outreach programs to students as well as consultation services to faculty, staff and students.

The mission of **University Health Services** is to promote, restore and maintain health and wellness for the FSU campus community. As the principal health and wellness advocate, we envision a dedicated campus community that is transformed and inspired by ethical and innovative health policies and practices.



## INCLUSIVE COMMUNITY

The **Center for Academic Retention and Enhancement** contributes to the successful retention and graduation of undergraduate students who have been disadvantaged by virtue of economic or educational circumstances.

The **Center for Global Engagement** facilitates international diversity, fosters global understanding and awareness, and enhances internationalization efforts throughout the FSU community.

The **Center for Leadership & Social Change** transforms lives through identity development, leadership education, and community engagement.

## STUDENT ENGAGEMENT

The **Oglesby Union** is a diverse and engaging community that fosters individual and collective learning by providing outstanding services and opportunities for involvement.

**Student Government** at Florida State University assists students in reaching their full potential. With a focus on leadership and identity development, belonging and inclusion, civic engagement and participation, and financial responsibility and stewardship, SGA staff advocates and supports traditions, initiatives, and communities that benefit the student body.

**University Housing** provides exceptional living opportunities for students to succeed academically. Residential Student Services fosters the lifelong learning of every resident through the promotion of responsible citizenship, appreciation of differences, personal wellness, and involvement.







## COMMUNITY

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Our work exists through relationships of trust and mutual respect that create a sense of belonging. We cultivate community through a connected, collective network. We collaborate with the FSU community to shape a supportive and safe environment.

Through funding from the President's Office, **Rez Days provided alcohol-alternative programming to students.** Rez Days events featured engaging opportunities like high ropes course, watercraft rental, food, music, and more. Campus Recreation collaborated with partners including Oglesby Union, University Health Services, University Housing, University Counseling Center, and Student Government Association.



The Center for Leadership & Social Change **trained 35 students to serve as Community Ambassadors** and educational liaisons to 12 partner agencies in Tallahassee and the surrounding community. Community Ambassadors recruited 1,091 students and 188 student groups that served 4,560 hours with their agencies.

The **six identity-based agencies** advised by Student Government – Asian American Student Union, Black Student Union, Hispanic/Latino Student Union, Pride Student Union, Veterans Student Union, and Women Student Union – **hosted over 175 cultural, educational, and social events** with an estimated attendance of over 11,500 students. In addition to regular general body meetings and ongoing service, the agencies host events such as AASU's Lunar Banquet, BSU's Seminole Minority Leadership Institute, HLSU's Walk for Solidarity with Our Immigrant Students, Pride Drag

Show, Veteran's Film Festival, and WSU's celebration of International Women's Day.

**Dance Marathon at FSU** holds an annual 40-hour event that raises funds for Children's Miracle Network and the FSU College of Medicine Pediatric Outreach program. Last year, 1,742 dances and 5,148 'funraisers' raised \$1,830,176.28, an increase of 27.5% from 2016.

Over **7,400 students are members of the 50 Fraternity and Sorority chapters on campus.** The **average GPA for the Greek community was 3.1**, higher than the average undergraduate GPA. Through their philanthropic efforts, students in **Greek chapters raised over \$900,000 benefitting 93 organizations.**

*"I love the relationships you build with your students. There's no more rewarding feeling than having your students see you has a resource and somebody who can help in their FSU experience."*

*- Resident Assistant*

This year, University Housing completed a four-year replacement housing project by decommissioning and tearing down Smith Hall and **opening Magnolia and Azalea Halls** bringing the total resident spaces in on-campus facilities to 6,712. 1851, a new dining facility, was constructed as part of Azalea Hall and represents the first joint project between housing and dining.





In order to better support the **FSU Childcare and Early Learning Program**, the institution purchased and renovated a facility closer to the main campus. This new facility completed the Infant/Toddler portion of childcare relocation project and increased the program's enrollment capacity from 70 to 96 spaces. The Childcare and Early Learning Program was awarded a US Department of Education Child Care Access Means Parents in Schools grant of over \$1.3 million for 2018 – 2020.



Much of 2017 was spent planning for the **Oglesby Union renovation project**. When the union was built in 1952, FSU had less than 5,000 students; while there has been some facility expansion throughout the years, in order to support the current community of over 40,000 students and serve future generations, the institution is renovating the union. The new Oglesby Union will include features such as an

expanded FSU Campus store, study areas, flexible meeting rooms, new dining options, and new takes on favorite spaces such as Crenshaw Lanes, Club Down Under, and the Market Wednesday plaza. Construction begins summer 2018, and the new union is expected to open in fall 2020. Additional details are at <https://new.union.fsu.edu>.



The Oglesby Union provides opportunities for students to **gather, create, and inspire**. This brief snapshot captures some of the OU programming:

137,749 games bowled at **Crenshaw Lanes**

65,979 people attended film screenings, gaming programs, or events in the **Askew Student Life Center**

8,513 people attended the **Flying High Circus** home shows

7,452 participants at **Paint-a-Pot** in the **Art Center**

619 **registered student organizations** supported by the **Student Activities Center**









## INCLUSIVITY

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Honoring the intersectionality of all people, we create inviting spaces to learn from each other and build more complex ways of being. We value and advocate for an equitable campus community.

In 2017, FSU opened the **new Black Student Union House** on Jefferson Street, a collaborative effort of the Black Student Union, Florida State University, Florida Legislature, and African American Studies program. The expansive space provides a living room, offices, conference room, and multipurpose programming space to be used for agency events and courses in the African American Studies Program.



FSU was named one of four winners of the **2017 Senator Paul Simon Award for Campus Internationalization**. This prestigious, national award recognizes universities and colleges that are making “significant, well-planned, well-executed, and well-documented progress toward comprehensive internationalization.” This recognition demonstrates FSU has made great progress in developing an internationalized campus.

Student Government consulted with Athletics to complete the Athlete Ally Index which **recognized FSU as the #1 most LGBTQ inclusive Athletics program in the ACC**.

### **V-rak-ke-ce-tv Cultural Graduation & Recognition Ceremonies honored 224 graduates**

and hosted 650 guests. This collaborative partnership between the Center for Leadership & Social Change, Center for Academic Retention & Enhancement, Student Government, and University Housing celebrates students and educates the campus community on the traditions, customs, and history of the Seminole Tribe of Florida.

**International Coffee Hour** continues to be the Center for Global Engagement’s most popular ongoing program. In 2017, there were 39 coffee hours with an average attendance exceeding 200 people, and 22 of the events were co-hosted with a student organization. Student organizations work with staff to develop an authentic menu that is representative of their culture or heritage. In addition to the culturally informative food, the organizations can offer an interactive display, or organize a performance or activity. These co-hosted Coffee Hours have elevated the program from a popular social activity to a culturally-enriching learning experience.

To support an inclusive and vibrant community, the Division of Student Affairs facilitates a variety of training opportunities for students, faculty, and staff:

In partnership with Human Resources, the Center for Leadership & Social Change coordinated the campus-wide **National Coalition Building Institute (NCBI)** team. The team facilitated 17 four-hour and one



eight-hour Prejudice Reduction Workshops reaching 306 students, staff, and faculty.

The Center for Global Engagement facilitated **21 intercultural training sessions for 413 participants**. Additionally, **32 faculty, staff and graduate students completed the Global Partner Certificate**. Through the certificate, faculty, staff and graduate students increase their intercultural competencies to interact more successfully with people from diverse cultures.

**“The Global Citizenship Certificate has opened doors for me in ways unimaginable. I have been challenged to think critically about global issues that I originally assumed never concerned me.”**

**– Global Citizenship Certificate Graduate**

The Center for Leadership & Social Change facilitated the two-day **Social Justice Ally Training (SJAT) program for 107 faculty, staff, and students**. The training develop allies who will promote an equitable and inclusive environment.

Student Government continued to provide Allies & Safe Zones programs. Overall, there were **25 Allies & Safe Zones workshops with 325 attendees**. Feedback from attendees affirmed they gained knowledge and skills to provide support and connection for LGBTQ students and community members.

The Center for Academic Retention &

Enhancement Summer Bridge Program is designed to ease the transition from high school to college while building a strong academic foundation. Participants are first-generation college students from socioeconomically disadvantaged backgrounds who have demonstrated a strong desire to succeed. In 2017, **CARE enrolled 415 students in the 2017 Summer Bridge Program**, the largest class to date.

The Unconquered Scholars Program continued to serve students who were previously members of foster care, under the care of relatives, wards of the state, or experiencing homelessness. This program seeks to increase the peer support and engagement activities for this population at Florida State. Last year, **there was a 100% retention rate for first time in college Unconquered Scholars**.

**“The SGA agencies have made me realize that diversity is one of the most impactful attributes that a group of people can have, and I’ve become a much better advocate for social justice training through Allies & Safe Zone trainings.”**

**– Student Senator**









## DEVELOPMENT

We prioritize the development of the whole person so that everyone realizes their full potential. We educate and provide experiences for lifelong learning through engagement with staff members, programs, services, and facilities.

To meet the demands of students seeking on-campus work and internships relating to their career interests, the Career Center launched InternFSU. **InternFSU provided 100 paid high impact experiential learning opportunities** for students to gain professional experience on-campus complementary to their field of study or career goals. In the inaugural semester, over 1,400 students applied for these experiences.

**“My Career Liaison helped me prepare my resume and talking points before Career Center events like Seminole Futures and Seminole Success Night. Her advice definitely gave me both the confidence and the content I needed to approach potential employers.”**

**– Integrated Marketing  
Communication M.S. Major**

In 2017, there were 303 students inducted into the **Garnet and Gold Scholar Society**. Each inductee completed requirements in three of five areas: internship, service, leadership, research, and international experience.

Through the support of Activities and Service funds allocated by Student Government, **over 2,200 undergraduate and graduate students received financial support to present research, attend**

**conferences, participate in service trips,** and positively represent Florida State University nationally and internationally.

Through a partnership between University Housing and Undergraduate Studies, **486 spaces were available in Living-Learning Communities (LLC)**. An LLC provides a supportive network to a group of students who share a common interest, live together, and take 1 – 2 classes together. Current LLC groups include Bryan Hall, Global and Public Affairs, Social Justice, Music, Nursing, Health Professions, and Women in Math, Science, and Engineering (WIMSE). Next year, a new Entrepreneurship & Innovation LLC will be available.

Campus Recreation **employs over 700 students in part-time position across seven facilities**. This year, the department focused on developing critical thinking and decision making skills in student supervisors. Through moderated discussions with trained peer facilitators, student supervisors were given one of five possible on-the-job scenarios to identify resolutions as well as the pros and cons of the resolutions. Campus Recreation also included career skills and problem solving on student evaluations.

Through academic partnerships, the Division of Student Affairs supports student learning and success:

Through a joint partnership between the Center for Leadership & Social Change and the Leadership Learning Research Center, the **Undergraduate Certificate in Leadership**



**Studies enrolled 1,275 students in 43 sections of LDR courses.** This year, the university curriculum committee approved four new courses including LDR 2242: Gender and Leadership, LDR 2243: Latinx Leadership Development, LDR 2190: Emotionally Intelligent Leadership, and LDR 2325: Leadership and Empowerment.

The Center for Global Engagement **increased enrollment in the Global Citizenship Certificate by 64%.** CGE offers academic classes focused on intercultural communication and global issues as part of a 12 credit academic certificate.

Through the Career Center, **380 students enrolled in 12 sections of SDS 3340: Introduction to Career Development.** This course includes more than 50 evidence-based, theoretically derived career interventions selected because they support informed and careful decision making.

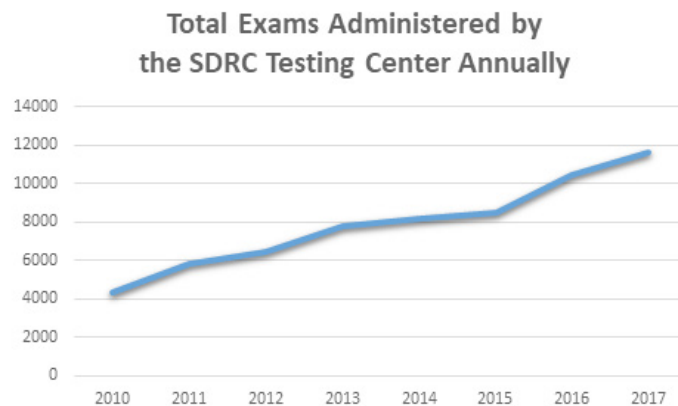
New Student and Family Programs, part of the Dean of Students Department, **launched three sections of SLS 2206: Chart Your Course.** This course is a first year seminar course that aids in the successful transition of first time in college students. Through this 1 credit hour course, students gain the knowledge, skills, and experiences necessary to become responsible and successful citizens throughout their time at Florida State University.

All sophomore participants in the Center for Academic Retention and Enhancement (CARE) are required to engage in the College Life Coaching Program. This year,

CARE observed a **94.8% second-to-third year retention rate for the CARE 2015 cohort.** This demonstrated a 10% increase in retention, which was 84% prior to the implementation of coaching.



The Student Disability Resource Center (SDRC) serves as an **advocate for students with disabilities and ensures that reasonable accommodations are provided.** In 2017, the SDRC served 3,928 students. One of the functions of the SDRC is providing accommodated testing. Since 2010, the number of exams administered by the SDRC has more than doubled. As the SDRC communicates to students and families the importance of students using their academic accommodations in college, we anticipate increased utilization of accommodated testing services.











## WELLNESS

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We create campus environments that promote wellness as a foundation of a productive and positive experience. We respect each other and hold one another accountable for practices that help our community thrive.

In partnership with Facilities and the Spiritual Life Project, the Center for Leadership & Social Change celebrated the completion of the new **Florida State University Labyrinth**, a garden and unicursal path designed for reflection, critical thinking, and healing.



Over **73% of full-time, degree seeking students visited a Campus Recreation facility**. This included 90% of first time in college students and over 50% of graduate students.

To support the FSU community and address wellness from a proactive, preventative lens, the DSA facilitated trainings and events related to diverse aspects of wellness:

The **Center for Health Advocacy & Wellness (CHAW)** facilitated 344 outreach programs/ events attended by over 10,780 students. Presentation and event topics included Living Well at FSU; Alcohol, Tobacco, and Other Drugs; Nutrition; Sexual Health; Power Based Personal Violence; and Title IX.

Presented **Green Dot Power-Based Personal Violence Prevention Student Bystander Trainings** to 376 students.

University Counseling Center staff and student peer educators **presented 258**

**outreach programs to over 19,200 students, faculty, staff, and parents**. The most requested topics were stress management and UCC services.

**AlcoholEdu** an interactive, two-part on-line program designed to help students make healthy and safe decisions around alcohol use while in college was **completed by 82% of first time in college and transfer students**.

**NOLES C.A.R.E.** is a suicide prevention program which supports the goal of providing suicide prevention training, education, and resources to the campus community. Through collaboration the hope is to build a campus of caring and connectedness for everyone. The focus is providing information on ways to reach out to people in distress. Last year, **726 students, 531 faculty/staff, and 2 parents received training**.

**"I have felt so supported through this whole process. My decision to continue my education despite medical hardships was not difficult to make because whatever I needed to do better and be better, I could find through a resource of the University."**

**– Student utilizing services through the Dean of Students Department**

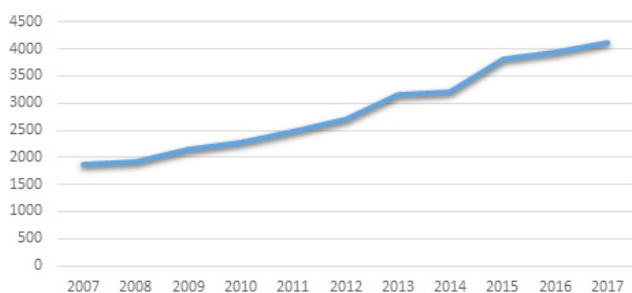
Provided medical services for the FSU student community through **64,947 patient visits to University Health Services**. The "Fast Track" clinic had 6,294 patient visits with eye, ear, throat and sinus infections.



UHS also **established a new partnership between Primary Care and the Center for Health Advocacy and Wellness (CHAW)** to counsel and test asymptomatic patients for sexually transmitted infections. This unique collaboration between sexual health counselors and clinicians allows the patient to have questions answered in both a clinical and counseling setting.

The **University Counseling Center saw over 4,117 clients in 2017**, a 4.7% compared to 2016. The top 3 presenting concerns remained the same between 2016 and 2017: anxiety or stress symptoms (58.2%), depressive symptoms (38.9%), and family relationship (29.5%). To address the increasing service utilization rates as well as comply with IACS accreditation standards for adequate counseling center staffing, FSU Administration approved Year 1 of a proposed 4-year staffing plan and **provided the UCC with funding for 6 additional clinical staff members.**

Annual Headcount of University Counseling Center Clients



The **Lactation Room in the Health and Wellness Center** was created in partnership with student parents who were requesting an on campus location to feed their children or to pump breast milk in a private setting.

Withdrawal Services, part of the Dean of Students Department, **moved to an online withdrawal system**, reducing the amount of time to gain approvals and streamlining the withdrawal process. Both the University Counseling Center and University Health Services work in partnership with the Dean of Students Department to review supporting documentation for mental health and medical withdrawals, respectively.

A newly expanded **Athletic Training Room opened at the Rec SportsPlex**. The Athletic Training Room features taping benches, treatment tables, ultrasound machines, and other equipment for intramural and sport club athletes to come for preventative management or for post-injury treatment. This is a collaborative effort among Campus Recreation, University Health Services, and the College of Human Sciences.

The **Food for Thought Food Pantry** assists food insecure students. In 2017, there were 1,160 visits to the food pantry. Through the support of the community, the food pantry obtained a commercial freezer to provide food options beyond non-perishables.



# MOVING FORWARD TOGETHER: BOLD ACTIONS TO CREATE A 'NEW NORMAL'

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On November 6, 2017, President Thrasher instituted an indefinite, interim suspension of Fraternity and Sorority Life at Florida State University and a ban on alcohol at any Recognized Student Organization events following the death of fraternity pledge Andrew Coffey and two unrelated arrests of fraternity members on drug trafficking charges. During the suspension, the President called for a “new normal” to be created on campus.

The Moving Forward Together plan includes bold initiatives that will positively shape the FSU campus including:

- Chapter Scorecards published online
- Members will complete an average of 10 hours of service per member each semester
- Fraternity and Sorority Life will expand educational events, leadership trainings, and chapter support
- Required orientation for students interested in joining a fraternity or sorority
- Required training for chapter advisors
- Increased engagement with national offices
- Required risk management and event policy training for all chapters
- Expanded hazing prevention for all Registered Student Organizations

As part of the plan, Vice President for Student Affairs, Dr. Amy Hecht launched a Fraternity and Sorority Advisory Council to work closely with her in assessing the health of Greek-letter organizations and ensuring FSU moves in a positive direction. Through these bold actions, FSU is leading the way in creating healthy and safe fraternity and sorority communities.

# DIVISION OF STUDENT AFFAIRS STAFF

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The Division of Student Affairs employs **580 full-time staff**, **74 graduate assistants** from a **variety of disciplines**, and **over 1,300 student staff**.



12

EMPLOYEES RECEIVED A LOCAL, REGIONAL, NATIONAL, OR INTERNATIONAL AWARD



RESEARCH OR  
WRITING PUBLICATIONS  
BY EMPLOYEES

MORE THAN

20

FULL-TIME EMPLOYEES  
CURRENTLY WORKING ON  
ADVANCED DEGREES



DSA PROGRAMS  
AWARDED AS  
PROGRAMS  
OF EXCELLENCE

# OF EMPLOYEES WHO  
PRESENTED AT A  
REGIONAL, NATIONAL,  
OR INTERNATIONAL  
CONFERENCE



108

52

EMPLOYEES  
HOLD A  
POSITION  
WITH A  
NATIONAL OR  
REGIONAL  
PROFESSIONAL  
ORGANIZATION













## NOTES

## NOTES





FLORIDA STATE UNIVERSITY