



Division of Student Affairs Annual Report 2018–2019

Florida State University



FLORIDA STATE UNIVERSITY
Office of the Vice President for Student Affairs

MISSION

The Florida State University Division of Student Affairs empowers and supports all students to achieve their full potential.

VISION

We believe in the power of the student experience to develop graduates who positively impact the world.

VALUES

To support learning and fulfillment, we uphold our values of:

Community: Our work exists through relationships of trust and mutual respect that create a sense of belonging. We cultivate community through a connected, collective network. We collaborate with the FSU community to shape a supportive and safe environment.

Student Development: We prioritize the development of the whole person so that everyone realizes their full potential. We educate and provide experiences for lifelong learning through engagement with staff members, programs, services, and facilities.

Inclusivity: Honoring the intersectionality of all people, we create inviting spaces to learn from each other and build more complex ways of being. We value and advocate for an equitable campus community.

Wellness: We create campus environments that promote wellness as a foundation of a productive and positive experience. We respect each other and hold one another accountable for practices that help our community thrive.



313 Westcott Building
P.O. Box 3061340
Tallahassee, FL 32306-1340

850.644.5590

studentaffairs@admin.fsu.edu

This past academic year was a tremendous one for Florida State University. I am excited for the learning and development our students experienced, and I am proud of the work of the Division of Student Affairs that has advanced our mission of empowering and supporting students to achieve their full potential.

After spending the first year recalibrating the mission, vision, and values for the DSA, we spent this year developing our strategic focus areas and goals in support of the University's strategic plan. FSU is making progress on the strategic plan, The Future is Florida State, and the DSA is working in support of the plan to facilitate student learning and success, create a culture of health and wellness, develop an inclusive community, support staff and faculty development, and contribute to a campus environment that encourages learning and success.

This year we made organizational changes to bring the DSA into better alignment with our four focus areas: health, wellness, and safety; inclusive community; student engagement; and career preparation. Last summer, we welcomed Angela Lauer Chong, J.D. as the Associate Vice President for Health, Wellness, and Safety. The DSA continues to focus on the Moving Forward Together Plan through the Office of Fraternity and Sorority Life. The establishment of the Fraternity and Sorority Life Advisory Council promotes a safe, positive, and inclusive Greek community.

The newly established Student Engagement Department will focus on co-curricular opportunities for student learning and development through participation in campus traditions, student organizations, student life cinema, and fraternities and sororities. Additionally, the Student Government Association shifted to become the Department of Student Governance & Advocacy. While still intently student-focused, the shift aligns their services and goals more directly to their work, which includes hurricane management, civic literacy, tradition programming, freedom of expression, student activism, student vigils, and advocacy and programming for special populations.

This year we celebrated the grand opening of the new Black Student Union House during Homecoming. Throughout the year, this facility served as a home for the Black Student Union and other student organizations as well as the location for classes in partnership with the African American Studies program in the College of Social Sciences and Public Policy. We also saw the completion of the new Childcare Center at Copeland and St. Augustine. The completion of this facility centralizes childcare and provides new opportunities to support the youngest members of the FSU community. In 2018 – 2019 the Oglesby Union renovation project began, and staff have found creative and collaborative solutions for hosting programming without this space.

This report highlights just some of the significant stories from the past year. I am incredibly proud of our accomplishments. At Florida State University, we put students first, and it is an honor to serve as the Vice President for Student Affairs. I look forward to celebrating our successes and reflecting on possibilities for next year.

Amy Hecht

Amy Hecht, Ed.D.
Vice President for Student Affairs

DSA DEPARTMENTS

CAREER PREPARATION

The **Career Center** provides comprehensive career services, trains career service practitioners, conducts life/career development research, and disseminates information about life/career services and issues to the University community, the nation, and the world.

HEALTH AND WELLNESS

Campus Recreation strives to move people by engaging the community in lifelong wellness; building character and encouraging discovery; aligning actions with values; and providing high quality recreation programs and services.

The **Dean of Students** Department supports an inclusive academic environment through education, empowerment, crisis management, and advocacy of students in collaboration with campus and community partners.

The **University Counseling Center** addresses the psychological needs and personal concerns that may interfere with students’ academic progress, social development and emotional well-being.

University Health Services promotes, restores, and maintains health and wellness for the FSU campus community.

INCLUSIVE COMMUNITY

The **Center for Academic Retention and Enhancement** contributes to the successful retention and graduation of undergraduate students who have been disadvantaged by virtue of economic or educational circumstances.

The **Center for Global Engagement** facilitates international diversity, fosters global understanding and awareness, and enhances internationalization efforts throughout the FSU community.

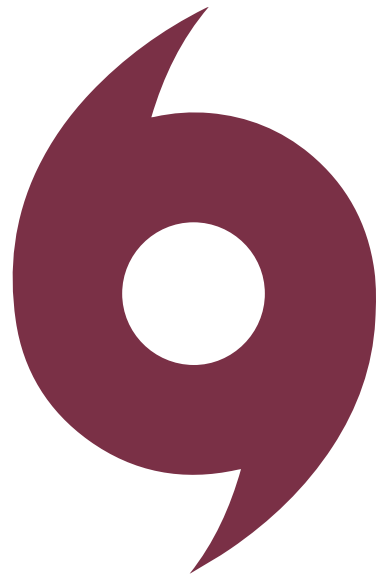
The **Center for Leadership & Social Change** transforms lives through identity development, leadership education, and community engagement.

STUDENT ENGAGEMENT

The **Oglesby Union** is a diverse and engaging community that fosters individual and collective learning by providing outstanding services and opportunities for involvement.

Student Governance & Advocacy at Florida State University assists students in reaching their full potential. SGA advocates for and supports traditions, initiatives, and communities that benefit the student body.

University Housing provides exceptional living opportunities for students to succeed academically.



HURRICANE MICHAEL

Hurricane Michael made landfall on October 10, 2018 as a Category 5 storm causing destruction to the FSU Panama City campus and resulting in damage to Tallahassee. The Division of Student Affairs provided support to the campus community and surrounding region at all points before, during, and following the storm.

Florida State University opened a hurricane shelter that housed **150 students, faculty, and staff.**

To keep families informed and connected, New Student & Family Programs sent emails to family members of FSU students with important information.

“I want to extend kudos to everyone involved in the notifications and alerts regarding Hurricane Michael. As a parent of a freshman, it was comforting to know that the University staff and administration were on top of and ahead of the situation and took the guesswork out for the parents.”

University Housing coordinated with campus partners to ensure students who stayed on campus were safe and facilities were secure. Following the storm, University Housing worked with students who transferred from the Panama City campus to provide housing.

The Leach Center and Tully Gymnasium served as shelter locations for community members and volunteer responders including **approximately 150 American Red Cross volunteers** who served surrounding communities.

In response to the significant impact of Hurricane Michael, alumni, donors, and community members contributed to the

Seminole Emergency Relief Fund. FSU students and employees experiencing unforeseen, temporary financial hardship applied for grants of up to \$1,000. The Dean of Students Department processed **228 applications from the Panama City and Tallahassee campuses, awarding over \$147,000.**

Volunteer service in the wake of disasters involves an on-the-fly response to an emergent need.

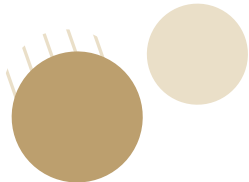
In fall 2018 and spring 2019, the Center for Leadership & Social Change’s **EngageTLH Program organized six service trips for hurricane relief and recovery.** Students sorted and packed donated supplies and cleared debris.

The Community Ambassador Program engaged a student to serve as a **Hurricane Response and Recovery Liaison** to research

needs, connect with organizations, and plan service trips to the Panhandle.

Florida State Alternative Breaks changed the location of one of their MLK weekend service trips to Port St. Joe, Florida to assist with hurricane relief efforts in the area.

Although it has been almost a year since Hurricane Michael, there is an ongoing need for recovery work. In summer 2019, EngageTLH offered weekly hurricane recovery and relief trips to clear debris in surrounding areas, and in 2019 - 2020, the Community Ambassador Program will assign a student to emergency preparedness programming that includes continued response to Hurricane Michael and preparation for future disasters.



MOVING FORWARD TOGETHER: FRATERNITY & SORORITY LIFE

With increased staff and resources in the 2018-2019 school year, the Office of Fraternity and Sorority Life provided significant leadership opportunities across councils and throughout stages of membership. Nationally recognized for their expertise and skills, fraternity and sorority life professionals at Florida State University presented at state, regional, and national conferences, facilitated leadership development programs for national organizations, and developed curriculum for student conferences.

In 2018 – 2019, the Office of Fraternity and Sorority Life launched the inaugural New Member Institute. New members from all 50 chapters spent a weekend in Panama City Beach building community, learning about challenges and successes, and building action plans to elevate the fraternal experience at FSU.



In partnership with Information Technology Services, the Office of Fraternity and Sorority Life has been instrumental in bringing Salesforce customer relationship management software to campus to streamline communication with stakeholders and data collection.

FSL BY THE NUMBERS

**6,145 TOTAL
ACTIVE MEMBERS**
(19% OF STUDENT BODY)
MEMBER OF FRATERNITY OR SORORITY

4 GOVERNING COUNCILS

Interfraternity Council
16 CHAPTERS | 1,958 MEMBERS

Multicultural Greek Council
10 CHAPTERS | 139 MEMBERS

National Pan-Hellenic Council
7 CHAPTERS | 119 MEMBERS

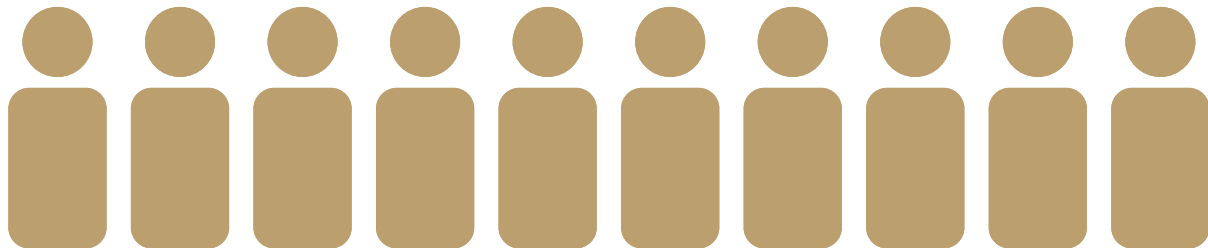
Panhellenic Association
17 CHAPTERS | 3,929 MEMBERS

**350+ CHAPTER
COACH MEETINGS**

**3.254
ALL GREEK
GPA**



of unique
students that are
risk management trained



4,900 UNIQUE ATTENDEES AT FSL SPONSORED EVENTS



COMMUNITY

Our work exists through relationships of trust and mutual respect that create a sense of belonging. We cultivate community through a connected, collective network. We collaborate with the FSU community to shape a supportive and safe environment.

COMMUNITY CRISIS SUPPORT

On Friday, November 2, 2018, a gunman entered a local yoga studio, shot six women, two fatally, and pistol-whipped a man before killing himself. The two women who lost their lives that evening were members of the FSU community; one was a student who was a member of the Tri Delta sorority and the other was a faculty member. The Victim Advocate Program provided immediate crisis support at the hospital to surviving friends and family. That evening, clinical staff from the University Counseling Center and the Victim Advocate Program provided support to approximately 200 members of the Tri Delta sorority. On Sunday, November 4, 2018, all clinical staff were present to provide support for students and family members in potential distress at a vigil held on campus for the victims of the tragic event. The UCC engaged its critical incidents protocol and cleared the schedules of every member of the clinical staff to provide support in the form of crisis debriefing groups and individual one-to-one sessions on November 5 and 6; 110 students sought and received services. Counselors went to the English Department, Modern Languages Department, and Law School to provide debriefing groups for approximately 100 students and faculty members. The Victim Advocate Program, supported by UCC counselors, wrote over 260 letters of support for students directly impacted by the tragedy and provided individual support to 94 primary and secondary victims.

SERVICE LEARNING IN K-12 SCHOOLS

Through an experiential learning partnership between the Center for Leadership & Social Change, Leon County Schools, and the College of Criminology, students in CCJ3673 Social Reality of Black Males and CCJ4662 Minorities, Crime, and Social Policy completed 1,265 hours of service in fall 2019 and 2,110 hours of service in spring 2019 at schools across Leon County. The students' service is in conjunction with their course curriculum; through their service, students were able to connect experiences with reports that describe Leon County Schools as some of Florida's most segregated or learn about the school-to-prison pipeline and discuss their experiences in class.

EXPANDING SUPPORT FOR GRADUATE STUDENTS

In support of the University's strategic plan and institutional goals for graduate student recruitment and support, the Career Center expanded an array of services. These enhancements included increasing pre-law advising; collaborating with The Graduate School to develop the Graduate School Ambassadors student organization to mentor undergraduate students; hosting the second annual Grad School Boot Camp for undergraduate students to gain knowledge and skills for graduate school planning; and dialoguing with graduate programs at FSU and other institutions to better meet the needs of students interested in pursuing graduate and professional degrees.



BUILDING COMMUNITY: UNION REPLACEMENT PROJECT

In summer 2018, departments, services, and retail operations relocated for the duration of the Union Replacement Project. Staff worked to ensure a smooth transition. FSU Facilities Design & Construction, Sustainable Campus, Surplus, Information Technology Services, Business Services, and University Archives were instrumental partners for a successful move-out. With the temporary loss of programming and event space, the Oglesby Union is partnering to find creative solutions for hosting signature events such as the Involvement Fair, Spring Fling, and Haunted Harvest, to name a few. Construction is underway, and we look forward to the new union facilities with great anticipation!

CREATING COMMUNITY THROUGH AGENCIES

The SGA Agencies – Asian American Student Union, Black Student Union, Hispanic/Latino Student Union, Pride Student Union, Veterans Student Union, and Women Student Union – collectively hosted 155 cultural, educational, social, and signature events with over 13,400 total attendees. Compared to 2017, the agencies exhibited stronger programming, hosting fewer events but with more attendees. In addition to annual signature events, agency programs and conversations focused on building relationships and increasing visibility with one another and across campus; being inclusive and expanding engagement, particularly with regards to gender inclusion and acknowledging intersecting identities; engaging at the intersection of freedom of speech and discrimination; creating communities in light of feelings of fear or hatred towards people with marginalized identities; and engaging with institutional policies related to sexual assault and misconduct, gender inclusive housing, and mental health.

7,150
STUDENTS

WHO RECORDED SERVICE
TO THE COMMUNITY THROUGH
SERVSCRIPT



INDIVIDUALS
TRAINED THROUGH CAMPUS RECREATION
IN RED CROSS HEALTH AND SAFETY COURSES

405

PARTICIPANTS IN THE
SUMMER BRIDGE PROGRAM

7,943
ATTENDEES

AT THE FALL
AND SPRING
INVOLVEMENT
FAIRS

81,173
ATTENDEES

AT ASKEW
STUDENT LIFE
CINEMA
MOVIES AND
EVENTS

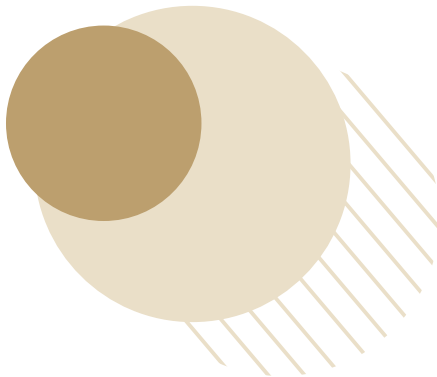


INCLUSIVITY

Honoring the intersectionality of all people, we create inviting spaces to learn from each other and build more complex ways of being. We value and advocate for an equitable campus community.

CREATING COMMUNITY AT FGEN2FSU

In spring 2019, the Center for Academic Retention and Enhancement hosted 128 high school seniors and prospective FSU students for FGEN2FSU, an overnight recruitment initiative. The event included a student showcase of 10 student performance groups with acts ranging from modern to hip hop dance, poetry and spoken word, a 'Capella, and sketch comedy to create a warm, fun, and engaging space for prospective students. Additionally, members from both the National Pan-Hellenic Council and Multicultural Greek Council stepped, strolled, and performed, highlighting the diverse and rich culture of FSU's social fraternities and sororities. Over 200 volunteers, performers, and students joined the audience to cheer for their peers and welcome the prospective students. The 2019 showcase was one of the most diverse, interactive, and engaging performance-based events hosted through the FGEN2FSU program.



AN EVENING WITH RAMELL ROSS

The Oglesby Union, in collaboration with the Office of the Provost, College of Motion Picture Arts, President's Diversity and Inclusion Council, LatinX Faculty/Staff Network, and Black Faculty/Staff Network, hosted Oscar nominee RaMell Ross for the Campus Keynote Speaker Series. Following a screening of *Hale County This Morning, This Evening*, one of the year's most critically acclaimed films, FSU students and community members participated in a discussion with RaMell Ross.

LEARNING AND ENGAGEMENT IN THE NEW BSU HOUSE

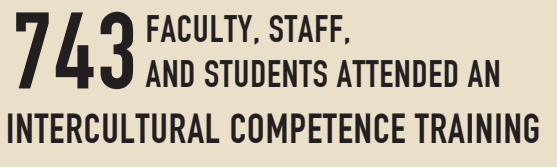


In the first year of being fully operational, the Black Student Union House hosted an official ribbon cutting ceremony in conjunction with Homecoming, and over 100 events, not including regular BSU executive board meetings and Student Minority Leadership Institute workshops. In partnership with academic affairs, two African American Studies courses were held in the Sean Pittman Multipurpose room: AFA3101 Theory of African American Studies and AFA 3930 Research Methods and Scholarly Writing in Africana Studies.

EXPANDING CHILDCARE & EARLY LEARNING PROGRAMS



University Housing Childcare & Early Learning Programs added a new wing to the childcare center in fall 2018, increasing the capacity from 96 to 133 children. The expansion provided the opportunity for an extended care program for children of faculty, staff, and doctoral students during weeks when classes are not in session. In May 2019, Childcare & Early Learning Programs became a preferred provider for military families eligible for the Child Aware Military Child Care in Your Neighborhood program.



ENGAGING GLOBAL COMMUNITIES

Increasing global and cultural competence is a priority as part of FSU's strategic plan. Global Exchanges offer highly immersive academic experiences abroad that allow students to enroll as non-degree seeking students at one of 48 international, accredited universities and take coursework to fulfill FSU degree requirements. As part of this program, non-degree seeking international students from partner institutions study at FSU for one or two semesters and earn credit toward their degrees at their home universities. In 2018-2019, 84 FSU students attended one of FSU's partner universities around the world, a 115% increase in participation from five years ago when 39 students participated, and FSU hosted 74 incoming exchange students.





STUDENT DEVELOPMENT

We prioritize the development of the whole person so that everyone realizes their full potential. We educate and provide experiences for lifelong learning through engagement with staff members, programs, services, and facilities.

EXPANDING POSSIBILITIES FOR FORMATIVE EXPERIENCES

In seeking formative experiences to supplement their education, many students face challenges related to finances and accessibility. To help alleviate these barriers and support experiential learning, the Career Center created InternFSU and the Internship Fund. The InternFSU program provides on-campus paid experiential learning opportunities for currently enrolled full-time undergraduate, degree-seeking students. Students who participate in InternFSU gain professional experience complementary to their field of study as well as knowledge and skills related to career competencies. In the 2018-2019 academic year, 166 students participated in InternFSU. The Internship Fund provides direct financial support to students pursuing experiential learning opportunities in order to reduce financial barriers and support students in pursuit of experiential opportunities. In the 2018-2019 academic year, the Career Center's Internship Fund provided funding for 43 students.

RECRUITING AND RETAINING RESIDENT ASSISTANTS

Resident Assistants receive extensive training and opportunities to develop career-ready skills. In fall 2018, University Housing implemented a new model of academic support and accountability for student staff members that fell below the department's minimum GPA guidelines. Rather than placing the staff member on academic probation, supervisors required staff to choose one of three tracks with specific steps designed to improve their grades: weekly tutoring, a Personal Academic Consultation with the Academic Center for Excellence, or enrolling in SLS 1122: Strategies for Academic Success. Under this new model, in 2018-2019, 25 student staff were placed on academic probation, and 92% were able to improve their grades compared to only 53% the previous year.

DEVELOPING GLOBAL COMPETENCIES

The Global Citizenship Certificate is designed to help undergraduate students develop intercultural and global competencies. Through the certificate, undergraduate students have the opportunity to gain intercultural skills and competencies through a combination of academic courses and co-curricular activities. The certificate was revised in 2018 to attract lower division undergraduate students and engage them in an active intercultural and international campus environment. As part of the certificate, students take a foundational course and capstone course developed to fit within FSU's redesigned Liberal Studies Curriculum. In 2018 – 2019, enrollment increased by 36% with 374 students currently enrolled.




HELPING STUDENTS CHART THEIR COURSE


To support transition and retention of first year students, New Student and Family Programs facilitated 8 sections of SLS2206: Chart Your Course first year seminar. In the second year of this course, the number of sections more than doubled due to increased publicity, enhanced collaboration with campus partners, and a strengthened course curriculum. Each class is taught by a full-time staff member as well as a Peer Navigator who serves as a student peer mentor. Students taking Chart Your Course create meaningful connections and develop skills related to their transition to the University.

TRAINING RECREATION LEADERS

Campus Recreation provided intentional development opportunities through the Sport Club Leadership Series, a recurring program that provides leadership development to sport club officers; Leaders in Action Conferences, a series targeted towards emerging student leaders in the recreation departments; and the Campus Recreation Student Leadership Conference, which provides sessions for student staff members. About 250 individuals participated in these opportunities focused on teambuilding, career preparation, networking, and skill development.

 **303 STUDENTS
INDUCTED INTO
THE GARNET AND GOLD
SCHOLAR SOCIETY**

**19,355 CAREER ADVISING
AND COUNSELING SESSIONS
AT THE CAREER CENTER**

94.9% FALL TO FALL

**RETENTION RATE FOR THE
2017 CARE SUMMER
BRIDGE COHORT**

**1,862 STUDENTS IN REGISTERED
STUDENT ORGANIZATIONS WHO
PARTICIPATED IN FINANCIAL
LITERACY TRAINING**

**512 STUDENTS WHO PARTICIPATED
IN LIVING-LEARNING COMMUNITIES**



WELLNESS

We create campus environments that promote wellness as a foundation of a productive and positive experience. We respect each other and hold one another accountable for practices that help our community thrive.

INNOVATION IN FITNESS PROGRAMS

Campus Recreation continued to innovate within its fitness programs and facilities to meet the evolving needs and desires of its over 27,000 unique patrons who tallied 750,000+ total visits in 2018 – 2019. New group fitness and small group training offerings included Yoga for the Competitor, Power Nap, and an extended indoor cycling class, Spin 60. NoleFit, a high intensity cardio and strength training circuit class, grew in popularity within the Leach Center. The format will transition to the Fitness & Movement Clinic through a new F45-branded offering beginning in the fall of 2019. To manage traffic during peak times, a new early-access membership option for faculty and staff helped drive Leach Center usage to non-peak morning and early afternoon hours.

PROACTIVE OUTREACH FOR HEALTH PROMOTION

The Sexually Transmitted Infections Screening Clinic, open one afternoon per week for asymptomatic students seeking STI testing, saw 228 students, a 15% increase from the inaugural year of this service in 2017 – 2018.

Despite a disruption in services due to Hurricane Michael, University Health Services also increased influenza vaccines by 15% in 2018 – 2019, administering 2,320 vaccines. FSU also won a competition against the University of Florida by administering more vaccines; the campaign was so popular that in fall 2019 University of South Florida and University of Central Florida will be joining the competition.

REALIZING EVERYONE’S NEED FOR EMOTIONAL WELLNESS



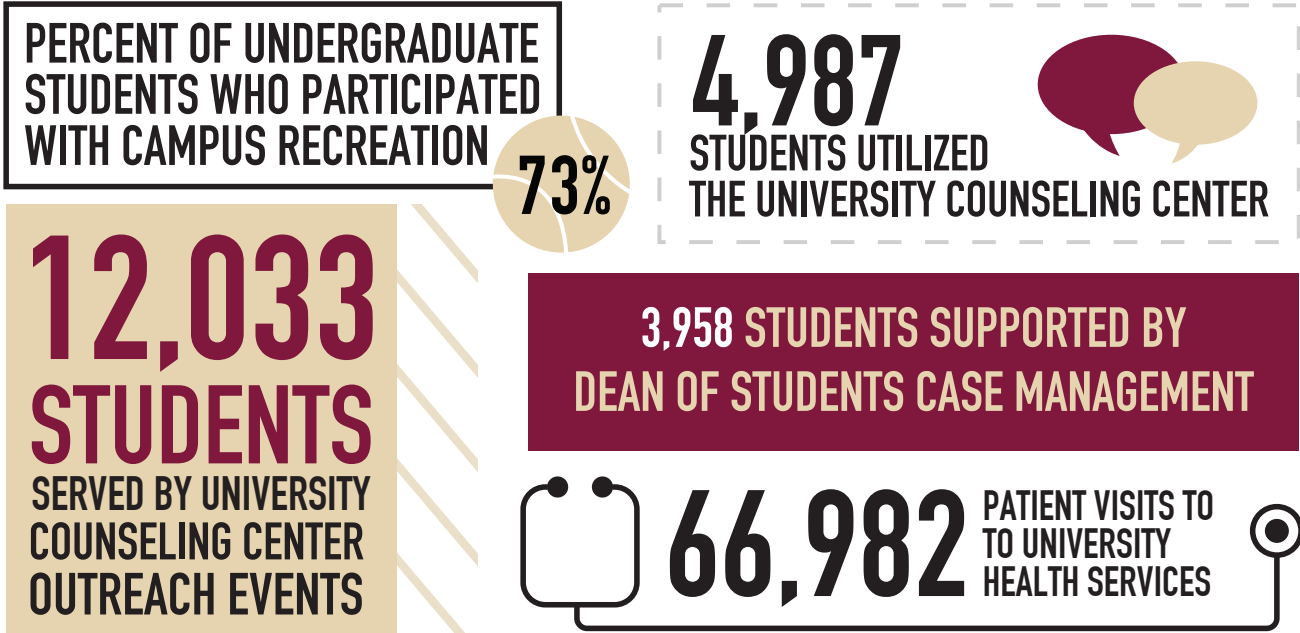
Members of RENEW serve as peer educators and service-extenders for the University Counseling Center, considerably expanding UCC’s capacity for outreach and influence. In 2018 – 2019, 56 undergraduate students served as ambassadors spreading the message of emotional wellness across campus. RENEW members are trained to provide individual instructional sessions, presentations, and tabling events to the general student body. This group independently provided 100 health and wellness programs reaching an estimated 2,500 students. RENEW members also collaborated with staff to co-facilitate campus-wide events such as Stress Busters, Be Happy, Love Your Body, International Coffee Hour, Fresh Check Day, and the Involvement Fair.

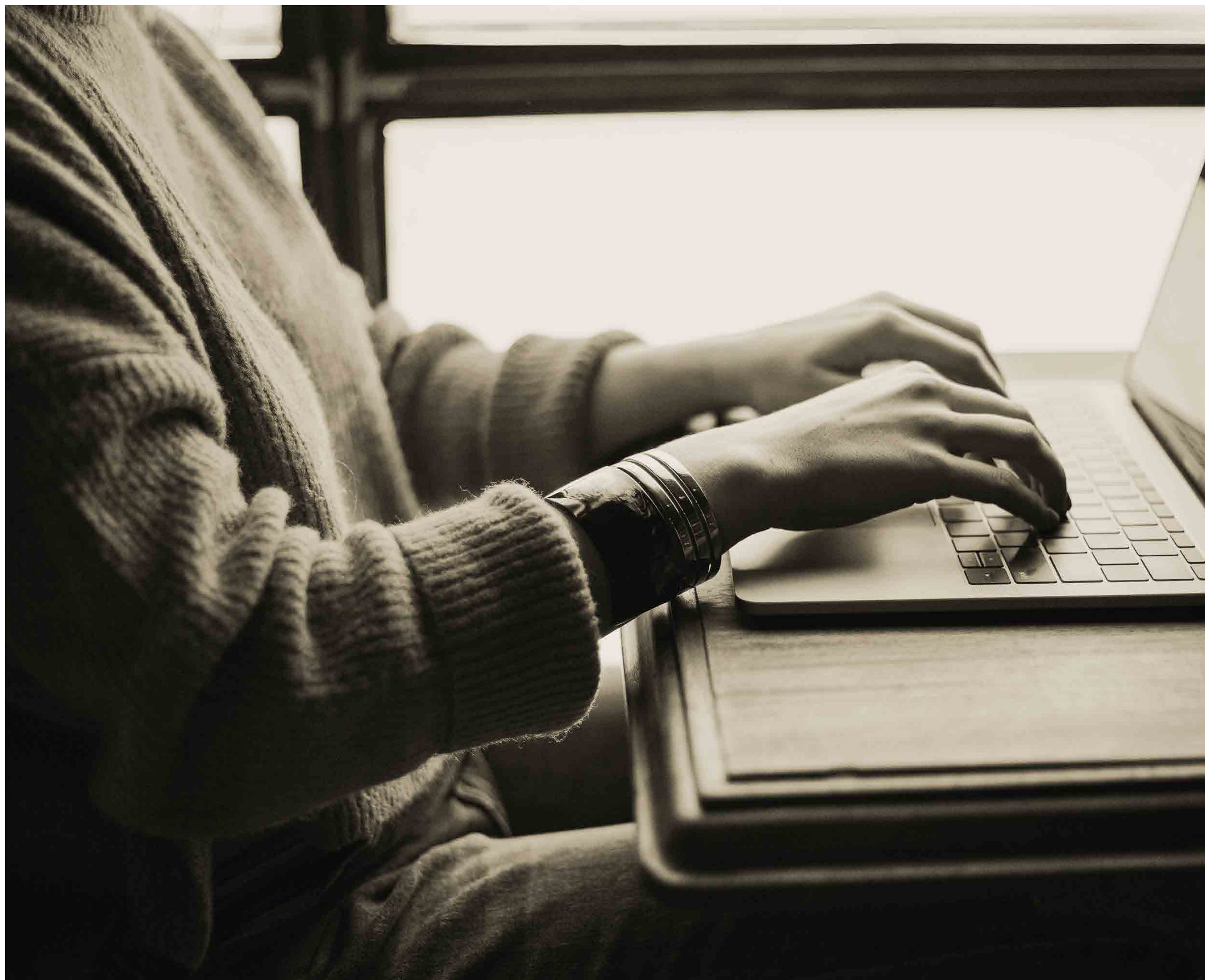
JOINING FORCES FOR SEAMLESS HEALTH SERVICES

University Health Services Primary Care and the University Counseling Center implemented a joint program to provide behavioral health consultants in the Primary Care Clinic. Primary Care clinicians can refer patients who need assistance for up to four sessions with a behavioral health consultant for diagnoses such as depression and anxiety. In the inaugural year of the program, there were 764 patient visits with a behavioral health consultant.

SUPPORTING UNCONQUERED SCHOLARS

The Unconquered Scholars Program in the Center for Academic Retention and Enhancement received a grant from the Helios Education Foundation. The grant offers financial support directly to students to address educational and medical needs and to combat food and housing insecurity. Unconquered Scholars are students who have been in formal or informal relative care, foster care, ward of the state, or classified as homeless/unaccompanied youth while in high school. This grant supports students’ well-being by improving the stability, safety, and health of recipients.





INFORMATION TECHNOLOGY

From the software programs that enable staff to perform core functions of their work to the apps that serve as an interface to the campus community, Information Technology plays a critical role in fulfilling the mission of the DSA. In partnership with multiple units in Information Technology Services, the 2018 – 2019 year included a range of new tools to support student learning and fulfillment.

The Center for Global Engagement implemented **Sunapsis**, a database management system that allows staff to communicate with the government's immigration database and ensure compliance with federal immigration regulations. Through the use of e-forms, this new data management system eliminates paper forms and manual data entry for record-keeping, issuing documents, and compliance with federal regulations. Sunapsis facilitates the submission of required information through a secure system, transforming the process, increasing efficiency, and enhancing timely and responsive service to students, faculty, and staff.

Through the University's Tech Fee, the **Global and Multicultural Engagement auditorium** was updated including a laser projector, lectern, A/V system, ceiling speakers, cables, and switchboard. Improved image clarity and sound distribution enhance the experience of attendees at events and programs.

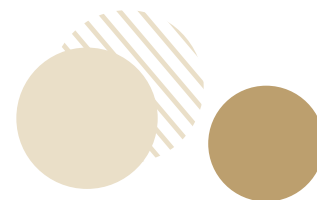
In partnership with the Provost's Office, in spring 2019, New Student and Family Programs launched an **Online Pre-Orientation** designed to support incoming students' transition to college through modules on topics including academics, involvement, campus resources, finances, safety, and wellness.

The introduction of **AIM (Accessible Information Management)** online accommodation management system removed barriers and enabled the Student Disability Resource Center to elevate services, offer the best and most individualized experience for students with disabilities, and increase efficiency.

Through the advocacy of a student and the University's Tech Fee, FSU is piloting **NameCoach**, software that allows students to record their name to support students, faculty, and staff in pronouncing it properly.

Following a review of the infrastructure supporting the **Garnet and Gold Scholar Society**, FSU Information Technology Services designed and created a new portal that increased program effectiveness and enhanced the user experience.

Big Interview, a virtual mock interview platform, provides students with an innovative way to prepare for virtual and in-person interviews. Through this platform, students and alumni can access thousands of interview questions and engage a comprehensive video training curriculum covering all aspects of getting a job.



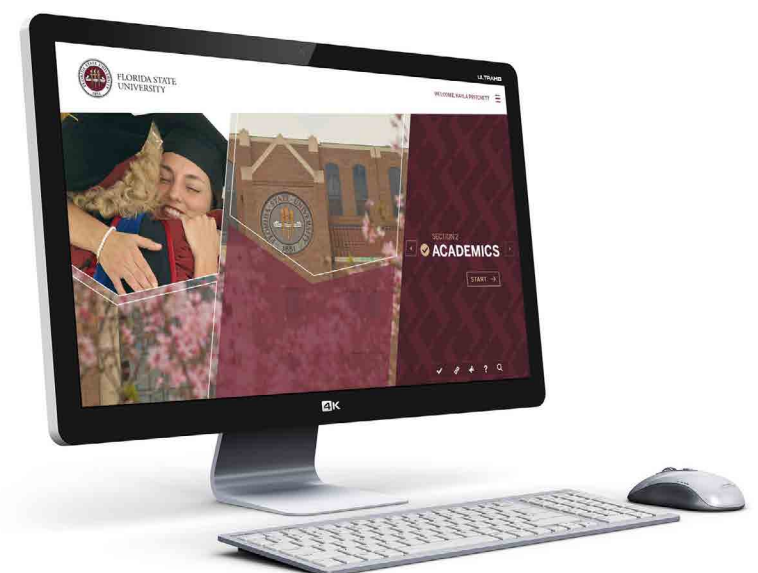
In fall 2018, the **Career Portfolio** was integrated into Canvas, the University's learning management system. Instructors can now add the Career Portfolio to their course with a few clicks, and a student module describes the benefits of the Career Portfolio system to maximize student utilization. This year, 29 courses used the Career Portfolio, a 26% increase from 2017 - 2018.

In partnership with ITS, **University Housing moved to an electronic check-in process** and provided a mobile app for student move-in. Having students complete an electronic check-in prior to arrival shortened wait time by at least 10 minutes for each student and enabled staff to access real time data on check-in day.

In response to feedback from students on an annual quality of life survey distributed to on campus residents, **University Housing and Information Technology Services partnered to improve wireless access within residence halls**. Based on a heat-survey of wireless signals and benchmarking with peers, the number of access points was increased to ensure adequate wireless coverage. Every hall that received upgrades saw at least a 20% increase in student satisfaction with wireless service.

Launched in 2018 – 2019, the **FSU REC** mobile app displays real-time data to help patrons understand activity levels and trends as well as enables users to register for group fitness classes and select departmental activities. Additionally, a new tool for Intramural Sports, **IMLeagues**, streamlines registration and scheduling so participants can actively manage their participation throughout each sport's season.

With the closing of the Oglesby Union for construction, over 60 computers were transferred to expand the **Center for Academic Retention & Enhancement Computer Lab**, increasing FSU students' access to technology.



DIVISION OF STUDENT AFFAIRS STAFF

The Division of Student Affairs employs over 600 full-time staff, 85 graduate assistants from a variety of disciplines, and over 2,000 student staff.



PUBLICATIONS BY EMPLOYEES



DSA AREAS RECEIVED NATIONAL RECOGNITION



EMPLOYEES COMPLETED ADVANCED DEGREES

OF PRESENTATIONS AT A REGIONAL, NATIONAL, OR INTERNATIONAL CONFERENCE



EMPLOYEES HOLD A POSITION WITH A NATIONAL OR REGIONAL PROFESSIONAL ORGANIZATION



NATIONAL AWARDS

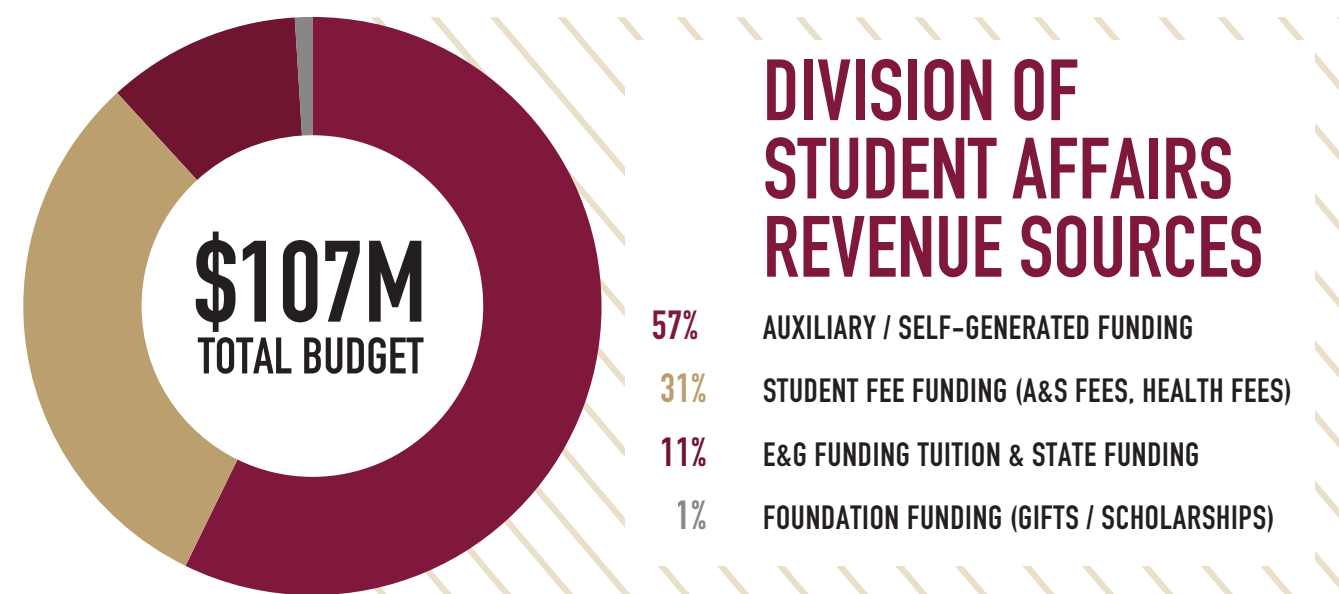
The Association of Public and Land-grant Universities awarded FSU with the platinum level of the **Global Learning, Research & Engagement Award**, the highest recognition offered by the APLU for this award. Campus internationalization is championed by the Center for Global Engagement, and FSU was the only institution to receive this recognition in 2018.

The Career Center received the National Career Development Association **Exemplary Career Center Award in the areas of Education, Government, & Business**. The Exemplary Career Center Award recognizes a university that promotes the continued creation and implementation of thoughtful and innovative initiatives that support career development and outstanding service.

The PeaceJam Foundation, an international education organization led by 14 Nobel Laureates, regularly invites FSU PeaceJam students and alumni to lead conferences across the world, train other campuses, and intern in Nobel Peace Laureate's offices. These student leaders command respect and open doors around the world. As a result of this long-term partnership, Florida State University was honored with **PeaceJam's inaugural Innovative Leadership Award**.



DIVISION OF STUDENT AFFAIRS FUNDING AND DEVELOPMENT






Auxiliary, or self-generated revenue, accounts for the largest share of support for the DSA. University Housing is a fully self-supporting unit, and other DSA Departments generate funding to support activities including Campus Recreation, Oglesby Union, and University Health Services.

Student Fee Funding includes fees paid by students as part of tuition and fees. The Activity & Service (A&S) fee allocated by Student Government supports many activities within the DSA including Student Governance & Advocacy, student organizations, Campus Recreation and the Oglesby Union. The Health fee supports the University Counseling Center and University Health Services.

E&G funding received from the State is allocated to the Division of Student Affairs to support many critical functions within the DSA such as the Career Center, Center for Academic Retention & Enhancement, Center for Global Engagement, Center for Leadership & Social Change, and Dean of Students department.

Private support from generous alumni and friends allows FSU to further its commitment to student success, as evidenced by its recent ranking of No. 18 among public universities by U.S. News & World Report. Donations allow the DSA to create and enhance programs, services, and spaces such as the student union, Black Student Union House, Internship Fund, Student Emergency Fund, Unconquered Scholars program, and Food for Thought Pantry, to name a few.

5,105   

FY19 DONORS

\$90,000 GIFT
FROM THE JOHNSON SCHOLARSHIP FOUNDATION WITH THE SUPPORT OF THE FLORIDA BOARD OF GOVERNORS TO THE STUDENT DISABILITY RESOURCE CENTER

\$10,000 GIFT
FROM THE MAX KADE FOUNDATION TO SUPPORT THE BEYOND BORDERS CULTURAL EXCHANGE PROGRAM

----FY19 TOTAL REVENUE----
\$767,059.15







FLORIDA STATE UNIVERSITY