

# CAMPUS CLIMATE

Presented by:

Amber Hampton  
Laura Osteen



# OVERVIEW

Introductions

Campus Climate Overview

Data Review

Next Steps



## What is Campus Climate?



# CAMPUS CLIMATE

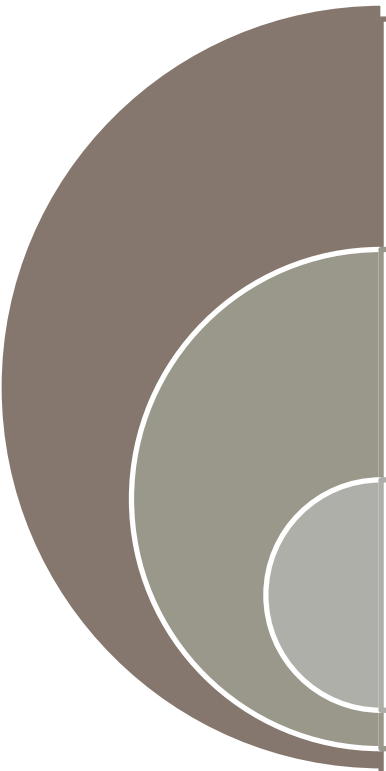
- Representation
- Interactions
- Inclusion, Exclusion
- Curriculum

# CAMPUS CLIMATE SELF-STUDY

- Ask
- Redefine
- Improve



# Diverse Student Experiences



**DIVERSITY**

**IDENTITY**

**CLIMATE**

# SURVEY FACTORS



DIVISION OF STUDENT AFFAIRS

**DIVERSITY &**

**INCLUSION**

CERTIFICATE  
Florida State University

# FACTOR RANKINGS

Survey Factors the ten factors of a healthy campus climate studied by the survey	Student Factor Ranking
Peer Relationships	6
Classroom Environment	3
Co-Curricular Environment	7
Impact of Campus Diversity on Learning and Development	5
Equal Treatment	9
Diverse Experiences and Social Justice	8
Diversity Programs and Policies: Special Consideration for Minorities	10
Accessibility (Students with self-reported disability)	4
Retention and Graduation	1
Overall Program Effectiveness	2

# SURVEY GOALS & DEMOGRAPHICS

# OVERALL

# 5.9

## PROGRAM EFFECTIVENESS

- I would recommend this university to siblings/friends as a good place to go to college.

6.15

- I feel as though I belong to this campus community.

5.6

*“I feel FSU does a pretty good job when it comes to embracing diversity. However, the experiences of those in minority or other groups may be different from mine.”*



# EQUAL TREATMENT

5.32

• Students are treated equally, on this campus, regardless of their Age.	5.51
• Students are treated equally, on this campus, regardless of their: Sexual orientation.	5.25
• Students are treated equally, on this campus, regardless of their: Race/ethnicity.	5.18

*“As a Hispanic bisexual woman, I’ve been on the receiving end of discriminatory thoughts and actions more times than I can list.”*



# DIVERSE EXPERIENCES & SOCIAL JUSTICE

• Regarding my relationships with others who are different from me (e.g., different race/ethnicity, religious/political identification, sexual orientation, age), attending this institution has helped me: Interact with students who are different from me.	5.72
• ... attending this institution has helped me: Develop a sense of justice and fairness.	5.46

*“Participating in an organization that had lots of diverse students was wonderful. I got to meet so many amazing people that were different from me.”*

# CO-CURRICULAR INVOLVEMENT

5.57

- Please indicate your level of agreement. Different views and perspectives are encouraged in student activities/organizations (e.g., meetings, concerts, lectures, games)

5.57

- Please indicate your level of agreement. I feel safe walking across campus.

5.43

*“...raising awareness among student groups concerning the connotation of certain words and promoting the use of inclusive language”*



# PEER

5.59

# RELATIONSHIPS

- I feel accepted by students at this college/university.

5.60

- I feel valued by students at this college/university.

5.22

*“most of the interaction with my peers is positive, there is still lingering prejudices on both sides that makes it difficult to be fully accepted here”*

# PREDICTORS

1 <sup>st</sup>	Peer Relationships <i>FSU Above Goal - Maintain/Improve</i>	21.3%
2 <sup>nd</sup>	Equal Treatment <i>FSU Below Goal - Top Priority</i>	12.5%
3 <sup>rd</sup>	Retention and Graduation <i>FSU Above Goal - Maintain/Improve</i>	12.5%
4 <sup>th</sup>	Diverse Experiences and Social Justice <i>FSU Above Goal - Maintain/Improve</i>	10.2%
5 <sup>th</sup>	Co-Curricular Environment <i>FSU Above Goal - Maintain/Improve</i>	8.55%

# REFERENCES

- Hurtado, S., Faye Carter, D., & Kardia, D. (1998). The climate for diversity: Key issues for institutional self-study. *New Directions for Institutional Research*, 98, 53-63.
- Strayhorn, T. (2013). Measuring race and gender differences in undergraduate students' perceptions of campus climate and intentions to leave college: An analysis in black and white. *Journal of Student Affairs Research and Practice*, 50(2), 115-132.



# CONTACTS

# THANK YOU!

AMBER HAMPTON  
aehampton@fsu.edu

LAURA OSTEEN  
osteen@fsu.edu

*thecenter.fsu.edu*



**Florida State University**  
**EBI Campus Climate Survey Selected Results 2013-2014**

**Who Took the Survey**

- 3500 surveys sent
- 520 responses - 15% response rate
- 11/5/13 launched - 11/26/13 closed
- 18 to 60+ in age, 19-21 mode
- 64% women, 34% men, .6% transgender, .2 other
- 74% White, 18% Hispanic, 14% Black/AA, 10% Asian/Pacific Islander, 2% American Indian
- 91% heterosexual, 3% bi-sexual, 2% gay/lesbian
- 82% from United States, 18% International
- 73% undergraduate, 26% graduate/professional

**What Factors Did the Survey Assess**

<b>Survey Factors</b>	<b># of ?'s per Factor</b>	<b>Student Factor Ranking</b>
<i>the ten factors of a healthy campus climate studied by the survey</i>		
Peer Relationships	3	6
Classroom Environment	3	3
Co-Curricular Environment	3	7
Impact of Campus Diversity on Learning and Development	3	5
Equal Treatment	8	9
Diverse Experiences and Social Justice	4	8
Diversity Programs and Policies: Special Consideration for Minorities	4	10
Accessibility (Students with self-reported disability)	8	4
Retention and Graduation	2	1
Overall Program Effectiveness	5	2

**How Factors Predict Overall Campus Climate**

<b>Predictor of Overall</b>	<b>Factors and Recommendations</b>	<b>Contribution to Overall</b>
1 <sup>st</sup>	Peer Relationships <i>5.59 FSU Above Goal - Maintain/Improve</i>	21.3%
2 <sup>nd</sup>	Equal Treatment <i>5.32 FSU Below Goal - Top Priority</i>	12.5%
3 <sup>rd</sup>	Retention and Graduation <i>6.59 FSU Above Goal - Maintain/Improve</i>	12.5%
4 <sup>th</sup>	Diverse Experiences and Social Justice <i>5.54 FSU Above Goal - Maintain/Improve</i>	10.2%
5 <sup>th</sup>	Co-Curricular Environment <i>5.57 FSU Above Goal - Maintain/Improve</i>	8.55%
n/a	Classroom Environment <i>5.82 FSU Above Goal Maintain/Improve</i>	0
n/a	Impact of Campus Diversity on Learning and Development <i>5.65 FSU Above Goal Maintain/Improve</i>	0
n/a	Diversity Programs and Policies: Special Consideration for Minorities <i>4.59 FSU Below Goal Improve/Monitor</i>	0

<b>Predictor and Overall Factors with Questions and Scores</b> <i>Scale 1= strongly disagree to 7 = strongly agree</i>		<b>Student Score</b>
<b>Factor: Overall Program Effectiveness</b>		<b>5.90</b>
• I would recommend this university to siblings/friends as a good place to go to college.		6.15
• An environment that includes people different from me improves my quality of education.		6.05
• I am satisfied with my experience at this institution.		5.96
• This college/university provides an environment for the free and open expression of ideas, opinions, and beliefs.		5.80
• I feel as though I belong to this campus community.		5.60
<b>Factor: Equal Treatment</b>		<b>5.32</b>
• Students are treated equally, on this campus, regardless of their Age.		5.51
• ... regardless of their: Disability/Ability.		5.50
• ... regardless of their: Gender.		5.46
• ... regardless of their: Religious identification.		5.39
• ... regardless of their: Sexual orientation.		5.25
• ... regardless of their: Financial standing.		5.21
• ... regardless of their: Race/ethnicity.		5.18
• ... regardless of their: Political/social ideology.		5.17
<b>Factor: Diverse Experiences and Social Justice</b>		<b>5.54</b>
• Regarding my relationships with others who are different from me (e.g., different race/ethnicity, religious/political identification, sexual orientation, age), attending this institution has helped me: Interact with students who are different from me.		5.72
• ...attending this institution has helped me: Understand the difficulties experienced by others who are different from me.		5.58
• ...attending this institution has helped me: Develop a sense of justice and fairness.		5.46
• ...attending this institution has helped me: Advocate for others.		5.41
<b>Factor: Co-Curricular Environment</b>		<b>5.57</b>
• Appropriate and inclusive language is used in student activities (e.g., concerts, lectures, games).		5.71
• Different views and perspectives are encouraged in student activities/organizations (e.g., meetings, concerts, lectures, games).		5.57
• Please indicate your level of agreement. I feel safe walking across campus.		5.43
<b>Factor: Peer Relationships</b>		<b>5.59</b>
• I have made friends at this college/university.		5.92
• I feel accepted by students at this college/university.		5.60
• I feel valued by students at this college/university.		5.22