



# Division of Student Affairs



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## OUR DEPARTMENTS

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The Career Center

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Engagement

Center for Leadership &  
Service

Counseling &  
Psychological Services

Department of Fraternity  
& Sorority Life

Department of Student  
Engagement

Department of Student  
Support & Transitions

New Student & Family  
Programs

Student Conduct and  
Community Standards

Student Union

Title IX

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# MISSION

*The Florida State University Division of Student Affairs empowers and supports all students to achieve their full potential.*

# VISION

*We believe in the power of the student experience to develop graduates who positively impact the world.*

# VALUES

*To support learning and success, we uphold our values of:*

## Community

Our work exists through relationships of trust and mutual respect that create a sense of belonging. We cultivate community through a connected, collective network. We collaborate with the FSU community to shape a supportive and safe environment.

## Student Development

We prioritize the development of the whole person so that everyone realizes their full potential. We educate and provide experiences for lifelong learning through engagement with staff members, programs, services and facilities.

## Inclusivity

Honoring all people, we create inviting spaces to learn from each other and build more complex ways of being. We value and advocate for an equitable campus community.

## Well-Being

We create campus environments that promote wellness as a foundation of a productive and positive experience. We respect each other and hold one another accountable for practices that help our community thrive.



# STRATEGIC PRIORITIES

*The Division of Students Affairs empowers and supports all students to achieve their full potential. Each department works diligently to fulfill their unique mission; collectively, DSA departments engage all FSU students as they matriculate to the university, participate in curricular and co-curricular learning, engage with essential services, graduate to pursue fulfilling careers and become alumni with a lifelong connection to the Florida State community. DSA staff members collaborate across campus to center students and ensure inclusion, learning, wellness and engagement are central to campus life and a foundation of the student experience.*

### **Include and Value All People in Pursuit of an Equitable and Just Campus Community**

- An inclusive campus is one where all people feel valued, respected and able to participate; they have a sense of belonging and all members of the community are supported by institutional resources and policies. Through this focus area of the strategic plan, we seek to exemplify our value for diversity and inclusion.

### **Develop Students through Experiences for Lifelong Learning**

- Through offering a rich variety of experiential learning and engagement opportunities, as well as working with academic partners on joint academic and student affairs initiatives, the DSA plays a key role in holistic student learning and development.
- Experiential learning research shows students do not learn from experience alone; they learn from processing and reflection where they make connections in order to apply what they learned in the future.

### **Cultivate an Environment that Encourages Wellness and Supports a Thriving Community**

- Health, wellness and safety are foundational aspects of community well-being. In recent years, Florida State University prioritized health, wellness and safety through increasing the capacity of mental health counseling, opening a new Health and Wellness Center, diversifying recreation opportunities and focusing on resource security for students.
- The health and wellness section of the DSA strategic plan complements and supplements FSU's strategic plan, The Future is Florida State, goal IV-V Initiative C.

### **Shape the Campus Environment through Supporting Operational Excellence and Enhancing Organizational Health**

- Operational excellence is achieved through consistent evaluation of, and improvement to, systems in order to become more efficient and develop a competitive edge. We recognize the value of operational excellence for efficiency, balanced with care for the uniqueness of each of our students.
- Organizational health encompasses organizational culture, clarity of vision and relationship management. Healthy organizations are more resilient, adapting to change and growing through challenges. The DSA commitment to organizational health supports long term sustainability by enhancing our ability to adapt and grow.

# STUDENT AFFAIRS - ACADEMIC AFFAIRS PARTNERSHIPS

*Supporting the whole student requires strategic partnerships. The Division of Student Affairs engages regularly with colleagues in Academic Affairs to foster robust collaborations that strengthen our collective commitment to students.*





## The Center for the Study of Technology in Counseling and Career Development

One element unique to The Career Center is the commitment to provide life/career development research. Considered leaders in career research, this mission is supported by all Career Center staff and championed by The Center for the Study of Technology in Counseling and Career Development (Tech Center). The Tech Center was established to aid practitioners, researchers, software developers and policy makers in improving the design and use of information technology in counseling and career development and assists them in improving the cost-effectiveness of career services.

## SDS3340: Introduction to Career Development

This nationally recognized, variable credit course provides students with the opportunity to learn and develop the necessary skills to engage in life/career planning. It is team taught and can be taken for one, two, or three credit hours. In 2021-2022, Career Center staff updated the seventh edition of the Career Development & Planning textbook utilized in the 12 sections of SDS 3340: Introduction to Career Development. SDS 3340 is offered in-person, hybrid and/or online to better accommodate the changing needs of students.



## Global Citizenship Certificate

The Global Citizenship Certificate (GCC), which helps prepare undergraduates for a global workforce, was developed by and is housed in the Center for Global Engagement with International Affairs serving as the academic partner. The GCC provides undergraduate students the opportunity to gain intercultural skills and competencies through academic classes as well as through co-curricular events, along with a required international/intercultural sustained experience. Over 375 students were actively enrolled in 2022-2023 and all students participated in FSU's first Collaborative Online International Learning (COIL) Virtual Exchange with Brazil and were partnered with students from Brazil to discuss and present on various global and cultural topics. The certificate supports Goal 3 of FSU's Strategic Plan to increase global and cultural competencies in the FSU community.

## Experiential Learning

FSU is a leader in providing formative experiences to students. In 2019, FSU became the largest and most diverse public institution to require engagement in a formative experience as part of the undergraduate curriculum. The Career Center's Experience Recognition Program (ERP) is the only non-credit, no-cost option for students to satisfy this requirement by earning a transcript notation or a co-curricular certificate of completion. The program offers five sections: internship, leadership, research, international and creative/entrepreneurial experiences to support the wide variety of engagement opportunities available to FSU students. FSU's goal is that every undergraduate, regardless of family income or background, has the access and opportunity to participate in transformative, career-building experiences before graduation.

## Service Learning

Coordinated through the Center for Leadership & Service, service learning is experiential education that combines classroom instruction with organized service to the community, emphasizing civic engagement, reflection and application of learning. Recognized as a high-impact practice, service learning includes academic preparation, service that meets an identified community need and structured reflection. A service-learning experience can enhance learning and development, encourage civic responsibility, foster community-based scholarship, provide a forum for leadership development and address social issues.

## Living-Learning Communities

In partnership with Undergraduate Studies, University Housing designates space in residence halls for Living-Learning Communities. This high-impact practice engages students around a specific focus area and includes course-based and co-curricular components. There are currently 9 LLCs and about 450 students participate in LLCs annually.

FSU's Living Learning Community review committee approved CARE's proposal for a new living learning community for first-generation college students. The FGEN Noles LLC is designed to provide an environment that promotes diversity, inclusion, academic engagement and campus community involvement for FSU students who are the first in their family to go to college. The new LLC welcomed residents in Fall 2022.

## Graduate School Advising and Preparation

In line with the university's strategic goal to support increased graduate school preparation and advising, The Career Center staff has engaged students in programs and services aimed at preparing students for graduate school. This includes facilitating pre-grad and pre-law advising contacts, provided programming on preparing for graduate school through Grad School Bootcamp and facilitating workshops on topics related to going to graduate school. Career Center staff members continue to partner with the Graduate School to develop resources for graduate and pre-graduate students including the Graduate ProfessioNole Ready program that launched in 2020–2021. The Center for Global Engagement immigration advising staff works with over 1,600 international graduate students to help ensure their success at FSU and compliance with federal immigration regulations.

## Healthy Campus 2030

The Healthy Campus initiative encompasses the intellectual, emotional, physical and spiritual development of students. The initiative prioritizes a collective, strategic approach by identifying specific healthy campus objectives; evaluating student health and safety data; identifying best practices and evidenced-based methods; and evaluating outcomes. The Healthy Campus initiative at FSU is student-centered, comprehensive, collaborative and addresses health disparities and other inequities. Healthy Campus 2030 is housed in the Division of Student Affairs and is a campus-wide collaboration. The approximately 100 participants represent more than 20 departments and nine colleges.





# DIVISION OF STUDENT AFFAIRS DEPARTMENT OVERVIEW



No. 1 way they found career opportunities was through Career Center services.



14,824  
Students attended 15 career fairs with 1,183 employers participating.

90%

Campus Recreation actively engages nearly 27,000 unique students in fitness, sports and outdoor recreation programs students. (2022-2023).





t.

# CAMPUS RECREATION

*Physical activity positively impacts student success. Research shows the more we move the healthier our bodies and minds are. Campus Recreation offers this through programs and services in Fitness, Sports and Outdoor Adventures. Campus Recreation seeks to create connections. Our programs and services bring diverse groups of students together, setting the stage for both immediate and lifelong bonds.*

## HOME TO

Aquatics

Fitness

Outdoor Adventures

Recreational  
Sports

## MISSION

Strive to support every member of the FSU community in their pursuit of lifelong well-being by providing a diverse array of high-quality recreational programs, services and facilities.



## AREA TRENDS

Campus Recreation has a wide reach in campus communities. Programs and services support students as they traverse college experiences and stimulate positive developments concerning student success and wellness (NIRSA/NASPA 2019), particularly in the mental health arena.

Physical recreation spaces play a critical role in creating inclusive communities and a holistically well student body population. Spaces must be welcoming and conducive

to building community, while overcoming challenges when there is overcrowding or less space than what is optimal for individual and group recreation activities.

Campus Recreation programs rely on employing a large number of students to run complex programming and facilities. Training and professional development, fluctuations in minimum wage and other impacts to student availability can have a major impact on operations.

## FACILITIES

### Bill Harkins Field

An artificial turf field adjacent to the Leach Center that is home to the Marching Chiefs and select Campus Recreation programs.

### Dr. Bobby E. Leach Student Recreation Center

FSU's flagship recreation center with 135,000 square feet including cardio and strength equipment, fitness studios, basketball and racquet sport courts, indoor track, pool and spa.

### Campus Fields

A 13-acre recreational sports facility provides field space for students, faculty and staff.

### Fitness and Movement Clinic

Over 12,000 square feet in the Coburn Health & Wellness Center featuring cardio and strength equipment and a group fitness studio.

### Rec SportsPlex

A 108-acre recreational sports facility with 21 sport fields used for intramural sports, sport clubs, special events and rental groups.

### The Lakefront Park and Outdoor Center

Located 4 miles from campus and featuring 73 acres of outdoor recreation including swimming, paddling, sand volleyball, a climbing wall, ropes courses, pavilions and a retreat center.

### Tully Gymnasium and Speicher Tennis Complex

Historic Tully Gym is home to physical education courses, intramural sports, varsity volleyball and other indoor activities. Speicher Tennis Complex includes 12 outdoor tennis courts.

### Westside Courts

Located behind Salley Hall and offering outdoor activities including basketball, pickleball, sand volleyball and an outdoor fitness court.

# 27,000

Campus Recreation actively engages nearly 27,000 unique students in fitness, sports and outdoor recreation programs each year, or more than three out of every five main campus students.

# 79%

Engagement rate of first-year undergraduate students, nearly two-thirds of all undergraduates and better than two out of every five graduate students. (2021-2022)

# 1 MILLION+

With facilities and programs available seven days per week during each academic term, the department is operating over 300 days annually, tallying an average of over 1 million visits and participations each year.



Campus Recreation is the largest employer of students on campus with over **500 part-time student staff members** totaling over 160,000 work hours each year, equivalent to nearly 76 full-time staff members.

## SIGNATURE PROGRAMS / INITIATIVES

- | Group fitness and team training
- | Health and safety certification courses
- | Sport clubs
- | Personal training and fitness coaching
- | Local and regional outdoor adventure trips
- | FSU Challenge Ropes Course and Team Building Program
- | Intramural sports leagues and events

career.fsu.edu



*The Career Center strives to be the preeminent career center model for designing and delivering comprehensive, innovative and inclusive career and employment services.*

**HOME TO**

Career Advising

Counseling and Competency Development

Employer Relations

Experiential Learning

Instruction and Research

# CAREER CENTER

*The Career Center provides an effective, collaborative, interdepartmental array of career services for students and other university constituents and is directly involved in instruction and research to support our mission. Career Center interventions impact virtually every facet of university life, including new student recruitment, employer/community relations, research and alumni affairs.*

**MISSION**

Provide comprehensive career services; train career service practitioners; conduct life/career development research; and disseminate information about life/career services and issues to the university community, the nation and the world caring for and improving human life.



**AREA TRENDS**

Career preparation and employment of students remain high priorities of the Florida Board of Governors, and the demand for valid data on career outcomes will increase. There is a desire from several deans on campus to create a more tailored/concierge approach to career services for their unique student populations.



# #1

For the ninth consecutive year, graduates indicated the **No. 1 way they found career opportunities** was through Career Center services.



# 28,097

People from a multitude of student organizations, classes and other campus departments attended **543** workshops/programs.

# 1,183

Employers met with **14,824** students, who attended **15** career fairs.

# Nole Network

Employers advertised **12,024** full-time job postings through NoleNetwork.

# 9,161

Students participated in Drop-In Career Advising, with a total of **13,456** contacts.

## SIGNATURE PROGRAMS / INITIATIVES

ProfessioNole Pathways and Badges (Competency Development)

Theory-based, drop-in career advising model

SDS 3340: Introduction To Career Development Course

Experience Recognition Program

Career events, fairs and professional development workshops

Experiential learning programs (fsushadow, internfsu)

ProfessioNole Clothing Closet

One-stop employer branding and talent linkages

Mock interview program

Employer-in-residence program

care.fsu.edu



HOME TO

Academic Support  
and Engagement

Transition and  
Outreach

# CENTER FOR ACADEMIC RETENTION & ENHANCEMENT

*The Center for Academic Retention and Enhancement (CARE) exists to create a college going and college success culture for students with historically underrepresented identities in higher education. CARE provides access to services that empower students to achieve their educational outcomes. CARE also advocates for the needs of students from underrepresented identities at FSU.*

## MISSION

Contribute to the successful retention and graduation of undergraduate students who have been disadvantaged by virtue of economic or educational circumstances.



## AREA TRENDS

We continue to see high engagement of CARE students in co-curricular experiences at FSU. Interest among prospective students for CARE's programs also remains high. Areas of concern among CARE students include college affordability, positive faculty-student relationships and wellness. These trends are aligned with national trends for first-generation students.

85%

6-year graduation rate.  
(2016 Cohort)



71% 4-year graduation rate.  
(2018 cohort)



96%

Summer Bridge  
first-year retention rate.  
(2021 cohort)

95%

Unconquered Scholars  
first-year retention rate.  
(2021 cohort)



**\$1.5+ million in Federal grant funding** received annually to support college access and success for first-generation college students.

## SIGNATURE PROGRAMS / INITIATIVES

| Bridge to Graduate School

| QUEST Scholars Program

| Summer Bridge Program

| Unconquered Scholars Program

| Pre-Collegiate Programs - Upward Bound Gadsden, Upward Bound Jackson, Upward Bound Math and Science, CARE CDF Freedom School

| Student Networks

| Student Support Services  
SCOPE and STEM

cge.fsu.edu



*We envision a welcoming campus environment where students, faculty and staff value international diversity and actively engage in a global community.*

**HOME TO**

Academics and Training

Intercultural Programs

FSU Bilateral Exchange Programs and Agreements

International Student & Scholar Services

# CENTER FOR GLOBAL ENGAGEMENT

*The Center for Global Engagement (CGE) provides ongoing immigration services and support for international students on F-1 and J-1 visas and ensures compliance with federal immigration regulations. The CGE oversees the management of 45 bilateral exchange partnerships with institutions in 20 countries to provide opportunities for FSU students to study at our partner institutions while earning FSU credit and being immersed in another culture. The CGE also supports intercultural learning on the campus through an academic certificate while also providing co-curricular program promoting interaction between international and domestic students resulting in a culturally enriching campus community.*

**MISSION**

Facilitates international diversity, fosters global understanding and awareness and enhances internationalization efforts throughout the FSU community.

**AREA TRENDS**

The backlog of student visa appointments available in some countries post pandemic has prevented many admitted international students from receiving visas in time to arrive for the start of the semester. Applications from India, especially in the STEM areas, have increased substantially in the last few years and will soon surpass applications from China.





2,400

International students served, including those on post-completion OPT, and more than **200 Visiting Scholars**.  
(2022-2023)



**115 international partnerships managed worldwide** to support bilateral exchanges, research partnerships and Collaborative Online International Learning (COIL) initiatives.

350

Faculty, staff and graduate students attended CGE **intercultural training workshops**.  
(2022-2023)

### SIGNATURE PROGRAMS / INITIATIVES

- | Annual International Bazaar
- | Engage Your World Intercultural Dialogue Series
- | English Conversation Club
- | Global Ambassadors Program
- | Global Café
- | Global Citizenship Certificate
- | Global Exchanges
- | Global Noles
- | Global Partner Certificate
- | Intercultural Trainings
- | International Coffee Hour

thecenter.fsu.edu



*We envision the FSU community as responsible citizens and effective leaders engaged in the world around us.*

# THE CENTER FOR LEADERSHIP & SERVICE

*The center transforms lives through leadership education, self-exploration and community service, helping students develop skills and knowledge to become more effective leaders and engage responsibly with communities. The center offers more than 20 programs that foster opportunities to create positive, sustainable change on campus, in our communities and around the world. Opportunities range from civic engagement initiatives to intensive week-long leadership training, from one-time local service trips with EngageTLH to global summers of service through the Moellership Program. Our ultimate goal is to develop civic-minded leaders who are aware of their own values and readily seek opportunities for life-long learning, meaningful influence and positions of trust.*

## HOME TO

Leadership Development

Leadership Exploration

Community Engagement

Community Engaged Learning

Service-Learning

Civic Engagement & Education

## MISSION

Transform lives through leadership education, community engagement and self-exploration, helping students develop skills and knowledge to become more effective leaders and engage responsibly with their communities.

## AREA TRENDS

We have received an increase in requests for support from community partners specifically in the areas of training/skill development for professional staff.

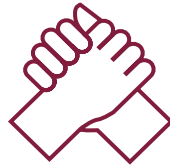
We have also seen an increase in requests from across campus for support in developing and facilitating educational materials related to DEI.

# 235,818

Hours of service logged by **4,289 FSU students** via ServScript that benefited **797 agencies.**  
*(2022-2023)*

# \$7.5 MILLION

Contributed to communities as a result of **235,818 ServScript service hours.**  
*(2022-2023)*



AmeriCorps | Florida VISTA Network members, dedicated to reducing poverty, worked with **3,517+ community volunteers** for a total of **24,448 service hours**—equating to over \$732,217 in contributions to communities throughout the state

# 850+

FSU students engaged with PeaceJam programming contributing to the **104 million acts** documented by the global community of **1.5 million youth in 171 countries** on our way to a billion acts of positive peace.  
*billionacts.org*

# \$109,250

Scholarships awarded to **62 students.**

## SIGNATURE PROGRAMS / INITIATIVES

- | Engage TLH service trips
- | Leadership LOGIC
- | Women's Leadership Institute
- | FSU Votes
- | PeaceJam Southeast
- | AmeriCorps | Florida VISTA Network
- | LeaderShape Institute
- | TEDxFSU

[counseling.fsu.edu](http://counseling.fsu.edu)



*Counseling & Psychological Services is fully committed to the health and wellness of our students.*

#### HOME TO

Academic Support  
and Engagement

Transition and  
Outreach

# COUNSELING & PSYCHOLOGICAL SERVICES

*Mental health challenges, such as depression and anxiety, serve as 4 of the top 5 impediments to academic success. Counseling and Psychological Services strives to address these issues within a holistic framework to contribute to success in all student endeavors.*

#### MISSION

Address the psychological needs and personal concerns which may interfere with students' academic progress, social development and emotional well-being.

#### AREA TRENDS

Mental health issues and disorders typically peak during the years of emerging adulthood. Incident and severity rates of depression, anxiety and suicidal ideation have been steadily increasing among the college-aged population. Collegiate mental health service utilization rates have been steadily increasing on a national level over the course of the past 15-20 years, thereby indicating

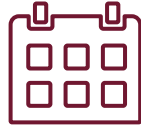


a substantial decrease in the perceived stigma of pursuing these services. FSU's Counseling and Psychological Services (CAPS) is no exception with close to 12% of the student body utilizing clinical, mental health services with high rates of anxiety (83%), depression (54%) and suicidal ideation (24%).



4,363

Unique students visits.  
(2020-2021)



29,998 appointments.  
(2020-2021)

93%

Of student cases experienced symptom stabilization or decreases in symptoms of anxiety and depression.

34%

Increase in student visits.  
(2020-2021)

7,000

Individuals served through 500+ efforts including 6 campus wide events.

94%

Of students reported they experienced decreases in levels of distress.



CAPS clinicians effectively treated more students in less time as compared to the previous year.

### SIGNATURE PROGRAMS / INITIATIVES

A Seat at the Table: A Conversation about Discrimination

Fresh Check Day (*signature program of the Jordan Porco Foundation*)

Noles C.A.R.E. Suicide Prevention Program

Be Happy (*annual peer education event to promote resilience*)

Mental Health Boot Camp

Psychoeducation Workshop Series

Mental Health First Aid

Stress Busters (*annual collaboration to promote destressing and self-care*)

fsl.fsu.edu



*We strive to develop a community that enables individuals to make values-based decisions, learn tangible skills and contribute to the betterment of the global community.*

# FRATERNITY & SORORITY LIFE

*Fraternity and Sorority Life (FSL) advocates for the expression of ritual through the shared values of leadership, scholarship, service and brotherhood/sisterhood within the Greek community. As one of the largest fraternal communities in the country, we support the holistic development of over 6,700 students affiliated with social fraternities and sororities on campus. With dedicated leadership development experiences for each stage of membership, from new member to alumni, students can implement their knowledge and skills within the FSU and Tallahassee community through scholarship, philanthropy and service.*

## MISSION

To enhance the quality of student life at FSU by empowering members of the Greek community through advising with a developmental approach, educating with purpose, communicating with stakeholders and cultivating collective partnerships.

## AREA TRENDS

- Harm Prevention Risk management and high-risk behavioral challenges (*hazing, substance use and abuse, etc.*)
- Renewed attention nationally to reshape Fraternity and Sorority Life on campuses.
- Use of data to track organizational performance and predict problem areas.
- Cost to operate a robust fraternity and sorority life program.
- Growth of membership in the Southeast, often outpacing the ability to add organizations resulting in significantly large student organizations and a lack of chapter facilities.



**6,771**

Total Community Size



2,292 Members

**16**

Chapters

**91**

Average Chapter Size

**8**

Multicultural Greek Council chapters

**11**

Average MGC Chapter Size

**95**

MGC members



**SIGNATURE PROGRAMS / INITIATIVES**

| Compass (*officer training*)

| Peer Leadership Course LDR 2160

| Connections

| New member programming  
(*IFC New Member Academy CORE, neoCORE, NPHC Orientation*)

| Greek Leadership Summit

| Fall Festival

| New Member Institute

| LeaderShape

| Risk reduction seminars (*Converge*)

dsst.fsu.edu



*We aspire to create welcoming and inclusive environments by helping students navigate the university, develop resilience and find value in their unique experiences.*

# DEPARTMENT OF STUDENT SUPPORT & TRANSITIONS

*The Department of Student Support and Transitions (DSST) provides support to students as they traverse academic, personal and financial crisis while pursuing their academic goals. We assist students as they transition into the University and when personal situations prevent them from being able to complete a term. DSST coordinates student of concern information and response, investigates student organization challenges and connects students to campus resources essential for their personal and academic success.*

## HOME TO

Office of Accessibility Services

Office of Case Management Services

Food for Thought Pantry

Office of Investigations & Assessment

Office of Withdrawal Services

Victim Advocate Program

## MISSION

Support, connect and empower all students as they navigate their academic and personal journeys

## AREA TRENDS

Students who interact with a DSST member via case management or an elevated level of the student of concern matrix, have a graduation/retention rate of 88%.

The DSA Emergency Relief Fund (ERF) was established following Hurricane Michael in 2018 to provide assistance to FSU students experiencing a temporary financial hardship. The fund was expanded in 2022 to include students facing a significant financial crisis, leaving them unable to pay rent, utilities or purchase food.





1,719 total Food for Thought Pantry (FFTP) visits that supported **516 students**.  
*(2020-2021)*

**6,192**

Total FFTP visits that supported 1,418 students as of February 2023.

**175%**

Increase in FFTP students served since 2020.

**260%**

Increase in total student visits to the FFTP in less than two years.

**227**

Students exchanged **722 texts** with victim advocates in February 2023.

**26**

Students served via the Emergency Relief Fund.  
*(2021-2022)*

**917**

Unique clients served by the Victim Advocate Program (VAP).  
*(2021-2022)*



**70 loaner laptops** provided to students experiencing technological challenges.  
*(2022-2023)*

## SIGNATURE PROGRAMS / INITIATIVES

- | Annual student memorial
- | Behavioral intervention team
- | Coordinate homeless student waiver committee
- | Coordinate laptop loaner program
- | Coordinate PLACES Program for students experiencing homelessness
- | DSA Emergency Relief Fund
- | Food for Thought Pantry
- | Student Emergency Loan Program
- | Student Situation Resolution Team
- | Student of Concern Committee
- | Threat assessment

nsfp.fsu.edu



*To create a welcoming transition and sense of belonging at FSU for new students and their families.*

# NEW STUDENT AND FAMILY PROGRAMS

*New Student & Family Programs welcomes and supports new students and families in their transition to the Florida State University community through innovative partnerships, dynamic programs and helpful campus resources. We offer more than 25 orientation sessions a year, customized to the unique needs of undergraduate students and families, as well as a first-year seminar courses, welcome week events and opportunities for family engagement and support. We create a welcoming and informative transition and connection to FSU for all new students and family members through New Nole Orientation, campus traditions and events and ongoing communication with families.*

## MISSION

New Student & Family Programs welcomes and supports new students and families in their transition to and connection with the FSU community through innovative partnerships, dynamic programs and helpful campus resources.



## AREA TRENDS

We continue to focus on supporting students and families to ensure a successful transition to college life and help students establish a connection to FSU. We work with special populations to tailor the orientation experience, including CARE, transfer students, international students, first year abroad students, athletes and more. Our Orientation Leaders continue to excel in their roles as we expand the program to include Team Leaders, returning positions and more.

# 15,000+

Undergraduate students and families welcomed through our summer orientation sessions.

# 25

Orientation sessions offered year-round.



Launched a customizable Family Connection newsletter for all families.

# 46

Orientation Leaders.

# 32

Peer Navigators, who teach **30+ sections of "Chart Your Course"** in their first year.

## SIGNATURE PROGRAMS / INITIATIVES

| Orientation Leaders

| Family Connection Newsletter

| FSU Birthday

| Ask a Nole

| Family Weekend

| New Nole Orientation

| Chart Your Course

| First Day Photos

knowmore.fsu.edu



*"No person in the United States, shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."  
- Title IX*

# OFFICE OF TITLE IX

*In addition to existing to ensure compliance with applicable state and federal laws, including but not limited to Title IX and the Violence Against Women's Act, the Office of Title IX exists to ensure a prompt, fair and equitable process in cases of reported sexual misconduct and sex discrimination involving students. The Office strives to ensure that the campus community is aware of available reporting options, resources and support.*

## MISSION

We listen. We learn. We care. We respond. Florida State handles sexual misconduct complaints sensitively and discreetly; we are all responsible for providing a supportive environment for those in need and for reporting misconduct. If you have experienced sexual misconduct or know someone who has, FSU is committed to providing support and resources to assist. We do not tolerate sexual misconduct.

## AREA TRENDS

Higher education institutions continue to face uncertainty regarding the future of Title IX and the new proposed regulations. The Office of Title IX expects another request for trainings when the new regulations are announced.

The Office of Title IX continues to operate under the Anti-Sexual Misconduct Policy and the Title IX Compliance Policy, which ensures compliance with the 2020 regulations.





# 18

Staff members trained in partnership with Student Conduct and Community Standards to serve as Title IX hearing officers in June 2022



## Office of Title IX



### SIGNATURE PROGRAMS / INITIATIVES

Partnered with the Athletics Department and Human Resources to develop training that met the annual training requirements for all NCAA student athletes, athletics coaches and staff members.

Continued to partner with the Victim Advocate Program to refine and deliver training as requested by university students and staff.

Outreach and education

Working with key partners to bring education to the campus community

Partnerships with Human Resources, Victim Advocate program, Student Conduct and Community Standards and FSUPD

scs.fsu.edu



*We believe Florida State students' recognition of the impact of their decisions empowers them to develop a positive character for future endeavors.*

# STUDENT CONDUCT & COMMUNITY STANDARDS

*Student Conduct and Community Standards (SCCS) is responsible for upholding community behavior standards and educating FSU students and student organizations on how to responsibly engage with the FSU community. The student conduct process is designed to be educational in nature and aims to provide opportunities for reflection and behavior change.*

## MISSION

Promotes responsible decision-making that fosters student-centered learning and accountability in alignment with community values and expectations.



246

Student and 10 student organization cases resolved. (2022-2023)

30

Individual conduct cases were adjudicated through student led conduct boards. (2022-2023)

700

Dean's Certifications Completed. (2022-2023)

## AREA TRENDS

The nature of student conduct work on college and university campuses has become more complex. With due process and fundamental fairness at the core, state and federal laws have added to the litigious nature of a student-centered process focused on learning and accountability.

The impact of social media posts and online interactions amongst students must be balanced with individuals' freedom of expression rights. Students report they experience words that affect them as discrimination or bias and can adversely impact the civility of campus.



Greater interest in the process and outcomes of student and student organization conduct has risen with a national narrative of distrust of higher education. There is greater scrutiny, regulation and legislation of the work and political involvement seems to be on the rise throughout the country.

Also on the rise are the number of cases that address behavior within registered student

organizations where unsafe and unhealthy cultures exist, which include hazing and excessive alcohol consumption.

In work related to sexual misconduct, dating, domestic violence and power-based violence, student conduct navigates balancing the rights of all parties involved while utilizing trauma informed practices to protect the health, safety and well-being of students.

## SIGNATURE PROGRAMS / INITIATIVES

Adjudication of individual and organization violations of university regulations

Conflict resolution options  
*(restorative resolutions, facilitation conversation and conflict coaching)*

| Ethics Workshop

| Disciplinary Clearance Review

| Student Conduct Advisor Program

| Student Conduct Code

| Student Conflict Resolution

| Student Organization Conduct Code

| Student Governance and Advocacy



*FSU Student Engagement aspires to be an exemplar nationally and internationally for its preeminent programming that engages, develops and shifts our students and staff into diverse thinkers, responsible, conscious and inclusive global citizens who positively impact the world.*

#### HOME TO

Student Agencies and Institutes

Student Organizations and Involvement

# STUDENT ENGAGEMENT

*The Department supports students and student organizations to lead their own initiatives. By creating space and providing an array of services, we enhance students' connection to a community and, as a result, their affinity for the campus. Through collaboration, we promote student advocacy and organizational growth at FSU. We are proud to lead campus programming that connects our students to the university, gives them a place to belong where they can evolve into citizens that make an impact all over the world.*

#### MISSION

Advise, educate and support students and student organizations to lead their own initiatives through innovative, interdisciplinary and co-curricular engagement experiences, student leadership development, experiential learning opportunities and community involvement through our Student Governance and Advocacy (SG&A), Student Organizations and Involvement (SOI) and Student Agencies and Institutes (SAI).

#### AREA TRENDS

There is growing demand for experiential learning and practical experience outside the classroom to prepare students for a global workforce and society. This necessitates skill development through active learning, co-curricular activities, personalization, leadership opportunities and civic discourse. Student engagement is where students are taught skills that inspire persistence and success, both personally and academically.





**SOI**

**641 SOI organizations** completed applications for recognition, including 76 new organizations.  
*(Fall semester)*

**\$15**

Million allocated to student organizations and campus departments by Student Government Association.



**256 students** participated in Cultural Graduation celebrations, including seven doctoral students.

**SIGNATURE PROGRAMS / INITIATIVES**

- | All Agency Advance
- | Congress of Graduate Students
- | Cultural Graduation Celebration
- | Dance Marathon
- | Diversity and Inclusion Institute
- | Freshmen Leadership Institute
- | Homecoming
- | Involvement Fair
- | Lavender Graduation Celebration
- | Leadership Awards Night
- | MLK Week Celebration
- | Relay for Life
- | Student Government Association
- | Student Leadership Training
- | Student Organization Registration
- | The Big Event
- | Transfer Leadership Institute
- | Welcome FSU

sga.fsu.edu



HOME TO

Executive, Legislative  
and Judicial Branches

Office of  
Governmental Affairs

Asian American,  
Black, Hispanic/Latinx,  
Jewish, Pride, Veterans  
and Women Student  
Unions

Sophomore, Junior and  
Senior Class Councils

Congress of Graduate  
Students (COGS)

Diversity and Inclusion,  
Freshman Leadership  
and Transfer  
Leadership Institutes

# STUDENT GOVERNMENT ASSOCIATION

*Student Government Association (SGA) exists to magnify student voices and create platforms for students to be heard with the goal of producing tangible growth in students and adding value to the University's structure. Students in leadership roles are responsible for objectively acting upon student voices to evaluate adverse situations, produce innovative solutions and establish sustainable change. Changes are shared with the student body to provide transparency, demonstrate how SGA serves as a resource and cultivate community.*

## MISSION

Provide FSU students with representation, services and advocacy within the university structure. The SGA provides quality leadership for, and accountability to, its constituency by recognizing that strength arises from diversity, engagement and dialogue.



## AREA TRENDS

Throughout the history of higher education, students have been advocates and activists. Recent trends show students are focusing on social issues and proposed legislative changes to higher education. Student leaders are advocating more in general and for a more diverse array of issues/topics. These include campus and local community needs and, in some cases, state and international issues. Recent advocacy efforts focus on the Bright Futures program, Diversity, Equity and Inclusion programs and issues and campus safety concerns.

*Educate, inspire and affect change, consciousness and confidence through innovative, interdisciplinary and co-curricular engagement experiences, leadership development and community involvement.*



**\$15  
MILLION**

Million of Activity and Services (A&S) fees allocated to student groups and University departments to support student academics, well-being, diversity and engagement initiatives.

**6,138**

Students participated in the Executive Branch Election.  
*(Spring 2023)*



1.1 million of A&S fees allocated to support graduate organizations and departments and fund travel grants for professional development and research.  
*(2021 cohort)*



## SIGNATURE PROGRAMS / INITIATIVES

| FSUinite

| FSU Day at the Capitol

| Garnet & Gold Votes

| Welcome Back Barbeque

union.fsu.edu



*The union serves as a unifying force that honors each individual and values diversity. The union fosters a sense of community that cultivates enduring loyalty to the university.*

**HOME TO**

- Art Center
- Bowling and Billiards Center
- Campus Event Services
- FSU Flying High Circus
- Union Productions/ Club Downunder
- Paint-A-Pot
- Student Union Facility Operations

# STUDENT UNION

*The Student Union serves as the heart of the campus community and creates a welcoming environment where everyone can belong. Operating as a student-centered organization, we bolster the educational mission of FSU and the development of students as lifelong learners by delivering an array of cultural, educational, social and recreational programs, services and facilities. The events and programs we provide are wide-ranging from bowling to comedy shows to the flying trapeze.*

**MISSION**

The FSU Student Union is a diverse and engaging community that fosters individual and collective learning by providing outstanding services and opportunities for involvement.

**AREA TRENDS**

Students arrive on college campuses expecting to build community with friends, staff, faculty and the Tallahassee community. The Student Union serves as a place to do this through wide-ranging programs, tailored events and exceptional services.

The new Student Union department includes four facilities (Student Union, Student Services Building, Askew Student Life Center and the Flying High Circus). The Student



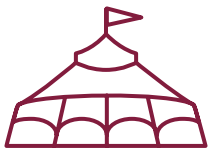
Union is home to multiple food venues, spacious lounges, a grand ballroom, meeting spaces, staff and student offices and more. It features an art gallery, bowling and billiards, the Club Downunder and flexible space that is adaptable for student use and events.

The Student Union department offers hands-on learning through student jobs and internships in a variety of areas that compliment many majors. The Union currently employs more than 200 undergraduate and graduate students.



**17,000+**

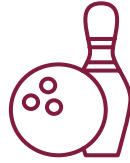
People attended shows.  
*(Spring and Fall of 2022)*



One of two circuses  
on a college campus.

**300+**

Students signed up to be a  
part of the Circus cast  
and crew.



The brand-new Bowling  
and Billiards Center is home  
to **24 for-credit courses**,  
open play, leagues and  
tournaments.

Campus Events Services  
processes, coordinates and  
manages approximately.

**15,000**

Bookings and events  
annually in the Student Union,  
Student Services Building  
and the Askew Student  
Life Center.

**40,000**

People attend an average of  
**150 events** hosted by Union  
Productions/Club Downunder,  
including Spring Fling,  
Haunted Harvest, concerts,  
comedians, trivia and  
so much more.



The Art Center hosts  
classes in Beginning Wheel,  
Intermediate Wheel, Clay  
Hand Building, Acrylic  
Painting and Beginning  
Jewelry, and is home to the  
best Frame Shop at the  
Student Union.

### SIGNATURE PROGRAMS / INITIATIVES

- | Constitution Day
- | Family Weekend
- | Haunted Harvest
- | Flying High Circus Performances
- | Bowling and Billiards classes, leagues, group reservations and open play
- | Art Center and Frame Shop, including Paint-a-Pot and classes
- | Last Call Before Fall concert
- | Market Wednesday
- | Spring Fling

uhs.fsu.edu



*We envision a  
healthy community  
where every  
student thrives.*

# UNIVERSITY HEALTH SERVICES

*University Health Services (UHS) provides a coordinated continuum of care through prevention, intervention and treatment services.*

## MISSION

Promote and improve the overall health and well-being of FSU students.

UHS provides a coordinated continuum of care through prevention, intervention and treatment services. Our medical professionals include board-certified clinicians who offer the care our students need to be successful

## AREA TRENDS

College health providers encourage students to make their health a priority to facilitate academic success that will lead to life-long health and wellness. UHS offers comprehensive services and offers care for illnesses in a comfortable, friendly environment.

Online scheduling is available for our established patients; this makes scheduling appointments convenient and takes less time away from our students' already busy schedules.

Telehealth has been a great complement to in-person care in health centers around the country and will continue to be utilized as an option for students.

The severity of mental health concerns continues to increase, and mental health is one of the top reasons students seek treatment at UHS.

The Florida State University System (SUS) requires all students to show proof of the MMR (mumps, measles, rubella) vaccine before enrollment. Following a global pandemic, vaccine requirements and recommendations will continue to be a vital discussion nationwide.

**4,955**

Students, faculty and staff reached through the Green Dot Bystander intervention program as it completed its sixth year.



Green Dot at FSU **certified 909 students and 154 staff** as Green Dot bystanders.

**41,408**

Total visits. The top reasons students seek our services are musculoskeletal, sexual health, mental health, women's health and upper respiratory. (2021-2022)

**1,025+**

Flu vaccinations provided in coordination with the College of Nursing on campus during outreach events as part of an annual flu campaign. (2021-2022)



The Medical Response Unit (MRU) had 50 students who provided support to existing emergency medical and safety units during campus events and transferred sick or injured students to UHS from any location on campus.

**60-70**

Volunteer hours logged annually by MRU students completing the Emergency Medical Responder classes.



**35 unique students** received CHAW wellness coaching, which provide students with the skills necessary to improve well-being and academic performance by addressing stress management, sleep, time management, eating and exercise. Many engaged in at least one follow-up appointment for a total of **66 wellness coaching appointments in 2022.**

**SIGNATURE PROGRAMS / INITIATIVES**

Administration of the Student Health Insurance Plan

Center for Health Advocacy and Wellness (CHAW)

Diagnostic Imaging

Health Compliance (Health insurance, Immunizations)

LIFT

Medical Records/Health Information Technology

Medical Response Unit (MRU)

Nutrition Counseling

Physical Therapy

Primary Care

Priority/Urgent Care/Triage

Allergy Clinic

Women's Clinic

housing.fsu.edu



*Students who live in a residence hall for at least one year do better academically, are more likely to graduate on time and look back on their total experience more favorably than those who never lived on campus.*

# UNIVERSITY HOUSING

*We provide experiences outside the classroom and in the students' living space that enhance their learning and preparation for their career and life after graduation. We incorporate activities and staff interactions to help students have the most positive learning and living experience at FSU, as evidenced by the grades and retention rates of student who live on campus at least one year.*

## MISSION

Provide exceptional living opportunities for students to succeed academically.



## AREA TRENDS

As we have developed more intentional experiences and interactions with our students and have provided excellent service within our facilities, we have seen direct correlation between student academic success and living on campus.

While FSU does not require living on campus for any classification of student, we tend to be occupied on the average of 99% and in some years have had more students want to live on campus than we can house. However, a challenge for us is the expectation of families and students for more private living space (single rooms/single baths) than we can accommodate.

# 6,700

Students live on campus in 18 different residence hall complexes.



10 Living-Learning Communities.  
*(Fall 2022)*

# 61%

FTIC students who lived on campus earned at least a 3.5 GPA compared to 58% of the FTICs who lived off campus.  
*(Fall 2022)*

# 85%

Of the first-year class cohort choose to live on campus.



Students who live on-campus their first year have a four-year graduation rate of 76.1% and six-year graduation rate of 85.3%, compared to a four-year graduation rate of 67.2% and six-year graduation rate of 79.4% when compared to their off-campus counterparts.



14 suite style residence hall complexes and four apartment-style residence hall complexes.



Planning to replace two older residence halls, which will create an opportunity to increase the number of on-campus beds.

# \$50 MILLION

Operating budget for UH

## SIGNATURE PROGRAMS / INITIATIVES

| Academic Resource Centers

| Living Learning Communities

| Showcase of Seminole Scholars:

childcare.fsu.edu



*Motivate and prepare targeted middle/high school students to pursue higher education. Recruit, prepare and support targeted first generation college students for successful adaptation and academic success at the undergraduate level.*

# FSU CHILDCARE & EARLY LEARNING PROGRAM

*We provide a safe learning place for the children of FSU students, faculty and staff to allow their parents to meet their full potential at FSU. We also provide opportunities for hundreds of FSU students who fulfill their academic internships, practicums and experiences required for their program as well as providing employment opportunities for students.*

## MISSION

Provide high-quality care and an educational environment for young children that promotes lifelong learning and supports the academic and professional success of students, faculty and staff.

## AREA TRENDS

FSU Childcare & Early Learning Program is the only NAEYC-accredited program within the surrounding seven counties that offers infant care. This results in a large waitlist for the infants and younger children than we can accommodate.



# 133

133 Enrollment positions.

# 69

FSU student parents and guardians served.

# 58

Faculty/Staff parents and guardians served.

# \$5.4 MILLION

CCAMPIS grant received to provide quality childcare for students with children, as well as assisting students with children in other locations by covering the cost of their tuition fees in those programs. It also funded 6 new full-time teachers for the center.

# \$1.25 MILLION

Annual operating budget. Funding for Childcare and Early Learning comes from University Housing, funding allocated by SGA and COGS, CITF funds, monthly tuition paid by families and federal grants.



The program has a faculty position to oversee services and assessments to children with exceptional needs. FSU's Childcare center is the only center among the Leon County community-based centers and the FSUS childcare centers to provide this specialized support.

## AT FULL CAPACITY:

| 16 Infant/Crawler (6 wks - 6 mos)

| 24 Walker (19 - 23 mos)

| 24 Tweener (30 - 40 mos)

| 16 Wobbler (12 - 18 mos)

| 19 Toddler (24 - 30 mos)

| 34 Preschool (40 - 60 mos)

# FSU PANAMA CITY

*FSU Panama City is located about 100 miles west of Tallahassee. Although some student affairs services operate independently at FSU Panama City, some services are supported by offices on the Tallahassee campus.*

## 1982

FSU Panama City, located across the Street from Gulf Coast State College (GCSC) in Bay County, becomes part of Florida State University

## 2012

FSU Board of Trustees approves a four-year academic plan at FSU Panama City

## 2019

FSU Board of Trustees approved a public-private partnership to build housing on the Panama City Campus

## 1998

A commission recommends expanding daytime class offerings of FSU Panama City

## 2013

Admission of the first freshman class at FSU Panama City

## 2000

FSU Panama City expands offerings for several undergraduate degree programs







## 2021

Seminole Landing, a public-private partnership, planned to open with housing for FSU Panama City and GCSC students

Following the planning of a public-private partnership to provide on-campus housing at FSU Panama City, the University realized that moving from a commuter campus to residential campus would require a shift in Student Affairs resources, programs and services on the Panama City campus. In 2021, the Division of Student Affairs created a Director for Student Life position that reports to the Assistant Vice President for Student Affairs with a dotted line to the Dean on the Panama City Campus.

The campus also initiated Intramural Sports on campus and added a Student Intramural Coordinator.



## 2022

Panama City added the position of Student Activities Coordinator and initiated its first student programming board, the Engage Team. This team consists of students who will host and implement student programming and events on campus. Orientation leaders were also added to New Student Orientation.

The campus celebrated its inaugural First-Generation Week which included initiating students, faculty and staff into the Zeta Rho chapter of Alpha Alpha Alpha Honor Society for First-Generation students. The week was filled with a first-gen luncheon and a first-gen video.

FSU PC joined the Peach Belt Conference as an associate member in the E-Sports league with two teams competing in both League of Legends (Masters League) and Overwatch (Champions League).

## 2023

New Signature event added as "Be the Change" Week was added to celebrate the life and legacy of Dr. Martin Luther King, Jr. The week is filled with activities that align with the nonviolent principles of Dr. King.

The campus celebrated its first Student Appreciation Month in April 2023.

# INFORMATION TECHNOLOGY SERVICES

*Information Technology Services (ITS) plays a critical role in fulfilling the mission of the Division of Student Affairs. From software programs which enable staff to perform core work functions, to the mobile and desktop applications which assist with engagement and learning, ITS is committed to support the holistic student experience.*

*To that effort, below is a snapshot of recent technical projects completed through the partnership of ITS and the DSA:*

## **DIVISION-WIDE**

ITS launched a new meeting and event scheduling software, Mazévo, for the division. The Mazévo software provides a user-friendly experience for requesting and managing space-scheduling requests.

The DSA Card Swipe application, a partnership between ITS and DSA Strategic Planning & Assessment, allows campus leaders to gather data and understand who is attending the co-curricular events throughout campus. From the collected data, campus leaders can better realize how to support student learning and division-wide initiatives. The Card Swipe application provides a vital foundation for ongoing DSA/ITS projects (currently in progress) to provide unique and robust departmental reporting dashboards to help further evaluate student engagement.

The NameCoach tool supports students within the campus community by providing them the ability to record the pronunciation of their name to assist fellow students, faculty and staff in pronouncing it properly. The NameCoach tool has expanded from the Student Central and Canvas systems to the myFSU portal for easier access, and student recordings are now available in the student directory as part of students' name records. Efforts to expand the tool across additional University applications are in progress.

## **STUDENT GOVERNMENT**

ITS created a custom elections application and reporting dashboard to provide an easy-to-use voting tool for Student Government elections and administrative reporting.

## **DEPARTMENT OF STUDENT SUPPORT AND TRANSITIONS**

The Department of Student Support and Transitions is currently working on a project with ITS to automate the Mental and Medical Health Course Drops Request process, which will provide an easier and more efficient method for requesting, managing and approving course drop requests for students and staff.

## **STUDENT UNION**

ITS assisted Student Union staff with the occupation of their new Student Union space and oversaw the installation of necessary tech infrastructure throughout the building.

University Health Services - Center for Health Advocacy & Wellness (CHAW)

# FUNDRAISING PRIORITIES



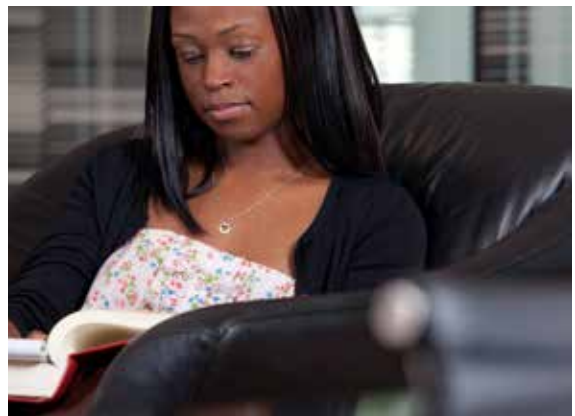
## PARENT AND FAMILY FUND

The FSU Family Fund was created in 1982 as a way for family members of current or former students to enhance the quality of the FSU experience for all FSU students. Donations towards this fund support a variety of student services at Florida State University. In the past, gifts from the FSU Family Fund have provided free flu shots at the Health & Wellness Center, internships through the FSU Career Center, Thanksgiving meals for students in the Center for Academic Retention and Enhancement, the Professional Clothing Closet, FSU LeaderShape, Unconquered Scholars and the Victim Advocate Program.

## FLYING HIGH CIRCUS EXPANSION PROJECT

Founded in 1947 by Jack Haskin, the Florida State University "Flying High" Circus is an extracurricular activity under the Division of Student Affairs. This program was created to integrate men and women when FSU became a co-ed institution. Rivaling a professional circus, the FSU Circus is primarily an aerial and stage presentation with three rings of spellbinding entertainment. Student performers rig all of their own equipment, sew their own costumes, produce lights and sound for performances and set up the Big Top tent on campus.

Over the decades, the Circus has continued to grow but its facilities have remained the same. The Circus deserves a space that matches the excellence of this program and enables its continued development. The Circus Expansion Project will provide new practice facilities, guest amenities for sold out shows, adequate storage for a continually growing equipment inventory and space for teaching classes in the Circus Arts through Campus Recreation.



## NATIONAL PAN-HELLENIC PARK PROJECT

The National Pan-Hellenic Council (NPHC) Park will provide a dedicated space to recognize and celebrate FSU's Divine Nine chapters on campus. The park will allow students and alumni of these historically black fraternities and sororities, to gather, hold events and celebrate their heritage while serving to unite and educate its visitors about the history and importance of NPHC chapters at FSU.



Throughout the park, located just off Legacy Walk near the new Student Union, large brick monuments will represent each of the nine Greek letter organizations of the NPHC. Each monument will share the chapter's story and their role in the history of Florida State. Their letters will sit prominently on top of each monument, proudly displaying the colors of each organization. This project will need to be fully funded by philanthropic dollars to be made possible.



## FSU TRADITIONS

Traditions are what bind us all together and help to build a strong community. From celebrating milestones at the Westcott Fountain to watching the Homecoming parade make its way down College Avenue to a final toast with your graduating class—FSU's traditions remind us that we are a part of a long and rich history. Traditions change over the years but as they grow with each new class, we want to ensure that they remain an integral part of Florida State. Gifts to FSU Traditions will support current programs and events through the Division of Student Affairs and help to ensure the longevity of these traditions.

# STUDENT FEES

## LOCAL FEES

Florida Statutes establish parameters for local student fee assessments and delegate approval authority to the Board of Trustees. Local fee assessments include the Activity and Service (A&S) Fee, Athletic Fee and Health Fee. Expenditures from local fee revenues are restricted to the purpose for which collected.



## ACTIVITIES & SERVICES FEE (A&S FEE)

The A&S Fee is \$12.86 per credit hour and is allocated by students (per Florida Statute) to fund SGA, Campus Recreation, the Student Union and many other student services and activities on campus.



## STUDENT HEALTH FEE

The Health Fee is \$13.97 per credit hour and funds the operations of the University Health Services and Counseling and Psychological Services.



## ATHLETIC FEE

The Athletic Fee is \$7.90 per credit hour and provides supplemental funding to the Athletics Department.

Any fee increases must be recommended and approved by a Local Fee Committee comprised of eight members selected and appointed by the University President and Student Body President established for the purpose of considering and evaluating the recommendations for fee increases. Recommendations from the Committee are given to the University President for consideration and further required approvals from the Board of Trustees, Board of Governors and ultimately Governor before increases go into effect.



## STUDENT FACILITY USE FEE

The Student Facility Use Fee is \$2.00 per credit hour and includes a \$20 per student term-based flat fee. The Student Facility Use Fee is managed within the Division of Student Affairs and is used to fund capital projects within the Division.



# HISTORY OF STUDENT AFFAIRS AT FSU

*Student affairs has evolved from the Deans of Men and Women positions in early colleges to a comprehensive field focused on holistic student development and student success.*



Colonial residential colleges were modeled after Oxford and Cambridge Universities. At the nascent stages of higher education in the United States, faculty adhered to an in loco parentis approach to students that encompassed academic, social and moral development. With the expansion of higher education under the Morrill Acts of 1862 and 1890, as well as the rise in coeducation, institutions of higher education evolved to become more complex and engage a more

diverse student population. At the same time, faculty shifted toward a model of higher education with an emphasis on training students. This confluence of events shaped the Student Personnel Profession, a precursor to contemporary Student Affairs.

During the 1900s, Student Affairs transformed from the early days of Deans of Men and Women, charged primarily with disciplinary functions, to a comprehensive field to complement the instruction and business functions of institutions. The 1937 Student Personnel Point of View highlighted the obligation of institutions of higher education to “consider the student as a whole” and codified the student personnel profession. The 1949 Student Personnel Point of View, an update on the previous publication, underscored the focus on whole person development: “The concept of education is broadened to include attention to the student’s well-rounded development—physically, socially, emotionally and spiritually—as well as intellectually.” (p. 2).





*The Florida State University Division of Student Affairs was formally established by President Bernard F. Sliger in 1978 to optimize university operations and support the university president.*

Through coordination of programs and services, partnerships across campus and in the community and assessment and research to support student development, Student Affairs serves a robust function in the development of successful graduates. Professional associations such as NASPA Student Affairs Administrators in Higher Education and ACPA College Student Educators International, have supported the maturation and development of the profession. Most student affairs staff have a Master's degree in higher education administration, college student personnel or a related field. Senior administrators typically pursue a terminal degree such as a doctorate of education (Ed.D.) or doctorate of philosophy (Ph.D.). DSA staff members publish scholarly work; present regularly at international, national and regional conferences; are active members and leaders in professional organizations; and receive national awards recognizing their contributions to students and the profession.

In the current configuration, the Division of Student Affairs supports the development of the whole FSU student. Through services that support basic needs security, students are able to participate more fully in academic and co-

curricular experiences. In

partnership with the campus community, the DSA provides a network of referral and support that empowers students to seek support for personal and academic challenges



they may encounter during their time at FSU. Guided by the dimensions of wellness, all DSA departments facilitate the development of students and promote health, wellness and safety on campus. Recognizing the value of each person's unique identities, DSA departments prioritize inclusive programs and spaces. Through high-impact practices and experiential learning opportunities in all DSA departments, students develop knowledge and skills for their life and careers. Each of these aspects—supporting need security, creating a network of support, promoting wellness, valuing inclusion and facilitating experiential learning—are instrumental in developing a sense of belonging among students.



Division of Student Affairs