FLORIDA STATE UNIVERSITY

Summera Fall 2022

New Student Survey

Division of Student Affairs Strategic Planning & Assessment





Survey Overview

Development

Context

Replaces CIRP (saves \$) and serves as a complement to the Graduating Senior Survey

Distribution & Responses

Developed in consultation with over 20 campus partners

- Administered via email to incoming FTIC & transfer
- students at Tallahassee & Panama City campuses



Survey Sections

Well-being

- The survey was pared down in 2022 based on feedback from the previous two years.
- **Expectations for FSU**
- Choosing a College/University
- Social Connections
- Resources for College
- **Post-Graduation Plans**
- Food and Housing Security

Respondent Demographics

86% In-State Students

67% Women
33% Men

222% Response Rate (n=1,827) 97%

79%

American Indian/Alaska Native Asian Black/African American Hispanic/Latino Native Hawaiian/Pacific Islander Not Specified Two or More Races White

0









59% of respondents identified FSU as their first choice

FTIC - 54% FSUPC - 83% Transfer - 82%

How did the following factor into your decision to attend FSU?



Academic reputation AP/IB/dual enrollment hours credited Athletic reputation Close proximity to family Co-curricular activities Cost of attendance Ease of getting accepted Intended major reputation Physical campus environment Recommended by someone Resources for student support Scholarships/financial aid available Social reputation Students with similar values/interests

Pro Not a Factor Con

| 5% |
|-----|
| 29% |
| |
| % |
| 13% |
| |
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| 6 |
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| |

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Pro Not a Factor Con

5% 2% 37% 1<mark>%</mark> 75% 10% 15% 5% 51% 20% 13% 31% 14% 18% 2% 23% 37% 32% 22% 14% 40% 2% 37%

Reputation is the top factor influencing respondents decision to attend FSU







Academic reputation

25%

Intended major reputation

18%

Physical campus environment

11%





Scholarships/ financial aid available

11%

Cost of attendance

11%



96%

of respondents indicated it was 'very' or 'extremely' important FSU provides them the opportunity to discover and pursue their passions

Respondents expressed more confidence in their preparation for academic success than social skills

| | Definitely yes | | | Probably yes | Probably not |
|-------------------------------------|----------------|-----|-----|--------------|---------------------|
| Select a major | 67% | | | 26% | 7% |
| Succeed academically at FSU | 65% | | 34% | , D | 1% |
| Select the classes I need to take | 59% | | 34% | , D | 7% |
| Get along socially at FSU | 47% | 46% | | | 8% |
| Find a group where I feel connected | 44% | 48% | | | 8% |
| Manage my time effectively | 42% | 51% | | | 8% |
| Ask for help when I need it | 37% | 56% | | | 8% |





Mean score (SD=1.43) on the Conner-Davidson 2-item Resilence Scale (slightly lower than population mean)

47.39

Mean score (SD=7.15) on the Flourishing Scale (slightly higher than the college aged population used to validate the scale)

Instagram, Snapchat, YouTube, and TikTok continue to be the top social media respondents use



32% of respondents use Facebook and 11% use LinkedIn





About 1/3 of respondents plan to have a job during their first year

21% First Time in College

55% Transfer

51% FSU Panama City

Transition/adjustment, developing/



Between 2020 and 2022, concern regarding transition and adjustment to college and stress related to managing economic hardship have increased the most.











of respondents said they are concerned 'a moderate amount' about their ability to pay for college.

23%

of respondents said they are concerned 'a lot' or 'a great deal' about their ability to pay for college

How would you rate the level of stress you felt...?



Listening to or playing music and exercising/physical activity are the top ways respondents cope with stress

| Listening to or playing music | | |
|---|-----|----|
| Exercising or physical activity | | |
| Connecting with others | | |
| Watching TV or movies | | |
| Crying | | |
| Getting enough sleep | | |
| Playing video games | | |
| Eating | | |
| Faith/spirituality | | |
| Writing in a journal | | |
| Mindfulness (i.e., meditation, breathing, labyrinth walk) | | |
| I don't cope with stress | | |
| | 0 2 | 50 |





Who makes up your support system? 88% Parents or guardians 84% Friends **58%** Sibling(s) 32% Another family member

Having financial security, being respected, and making family proud are the top things respondents identified as very or extremely important in their life

Having financial security Being respected in my field Making my family proud Improving my understanding of other cultures Traveling abroad Raising a family Becoming a community leader Keeping up to date with political affairs Integrating spirituality into my life







Post-Graduation Plans 55% Continuing education 42% Employment 3% Other*

*Other includes military service, taking time off, or starting/ raising a family

graduation than in previous years



Almost two-thirds of respondents plan to seek employment in Florida

Rocky Mountains

Midwest

Southwest

Outside the United States

Pacific Coast

New England

Mid-Atlantic

Southeast





91% of respondents agreed or strongly agreed they are proud to attend Florida State University

CENTER FOR HEALTH ADVOCACY & WELLNESS Together we thrive,

69%

of respondents indicated it would be okay if programs and services that support students contacted them to provide more information about what they do or how students can get involved

QUESTIONS? FEDBACK?

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